



<b>Desert to Garden</b>			
<p><b>Hear:</b> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• The anointing at Bethany (Jn 12:1-11)</li> <li>• Jesus washes his disciples' feet (Jn 13:1-17)</li> <li>• First farewell discourse (Jn 13:33-38)</li> <li>• The arrest of Jesus (Jn 18:1-11)</li> <li>• Jesus before Pilate (Jn 18:28-40, 19:4-6)</li> <li>• The Crucifixion (Jn 19:17-22)</li> <li>• Jesus and his mother (Jn 19:25-27)</li> <li>• The death of Jesus (Jn 19:28-37)</li> </ul>	<b>Understand</b>	 <p>By the end of this unit of study, pupils will be able to:</p> <p>U6.4.1. Show an understanding of the account of Holy Week in the gospel of John.</p> <p>U6.4.2. Show knowledge and understanding of how one of the texts reveal deeper meanings about Jesus as Messiah and describe the beliefs revealed.</p> <p>U6.4.3. Make links between the account of Jesus' washing his disciples' feet, what happens at Mass on Holy Thursday, and Christian beliefs about Jesus' actions.</p> <p>U6.4.4. Describe ways Jesus shows his love for all people by his actions on Holy Thursday and Good Friday.</p> <p>U6.4.6. Make links between the Christian belief in the Crucifixion and the Stations of the Cross as a prayerful reflection on Christ's journey to the cross</p>	
<p><b>Believe:</b> By the end of this unit of study pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> <li>• At the Last Supper Jesus showed his love by washing his disciples' feet</li> <li>• Jesus showed his love by dying on the cross. On the cross he took on the guilt and pain of the whole world to bring the world back home to God's perfect love. (See Article 4 Apostles' Creed.)</li> <li>• Mary is the mother of all Christians.</li> </ul>	<b>Discern</b>	<p>By the end of this unit of study, pupils will be able to talk and think critically and creatively about what they have studied, for example, through:</p> <p>D6.4.1. Considering the statement 'Jesus had a fair trial', comparing and contrasting different points of view about this statement drawing on John's gospel as a source of evidence.</p> <p>D6.4.2. Exploring how they and others interpret their own and the maker's meaning, in response to a variety of creative and artistic expressions and linking these with a scriptural passage studied.</p>	

<p><b>Celebrate:</b> By the end of this unit of study pupils will know:</p> <ul style="list-style-type: none"> <li>• That Mass on Holy Thursday recalls Jesus' actions at the Last Supper, including washing the feet of the apostles.</li> <li>• The Stations of the Cross are a prayerful reflection on Christ's journey to the cross.</li> </ul>		
<p><b>Live:</b> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• The Stations of the Cross are prayed by Christians around the world and model the Via Dolorosa in Jerusalem</li> <li>• Explore different representations of the Stations of the Cross or prayers of the stations in different places in the world, e.g., Via Crucis in Rome, the high stations in Lourdes</li> <li>• Encounter some artistic representations of the Holy Week as depicted in the gospel of John, for example, Sieger Koder 'The washing of feet', or extracts of St John's passion by Bach</li> </ul>	<b>Respond</b>	 <p>During this unit of study, pupils will be invited to respond to their learning, for example by:</p> <p>R6.4.1. Prayerfully reflect on what Jesus teaches about true discipleship. R6.4.2. Considering how love of neighbour could transform their life and the lives of the communities they are part of, describing the actions they could take to begin this transformation. (RVE)</p> <p>R6.4.3. Reflecting on Lent as a time to begin this transformation.</p>

**Key vocabulary:**

Bethany

Anoint

Discourse

Pilate

Crucifixion

Holy Week

Stations of the Cross