




Branch Six: Dialogue and encounter			
<p>Dialogue By the end of this unit of study pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> • The Church is the community of all those who belong to Christ. • The cross is a symbol of Christianity. • The shortest summary of the Catholic faith is the sign of the cross. <p>By the end of this unit of study, pupils will know about Christianity locally through:</p> <ul style="list-style-type: none"> • Learning about their local parish community. • Learning about their local parish church. • Experience music, art, or religious objects that reflect Christian communities in a place outside their local 	Understand	 <p>By the end of this unit of study, pupils will be able to:</p> <ul style="list-style-type: none"> • Know that Christian means follower of Jesus Christ. • Recognise that Catholics are a part of a global Christian family, and all Christians are sisters and brothers. • Recognise simple connections between Jesus' life and message and how Christians live today. (RVE) • Recognise that the cross is a symbol of Christianity, and the sign of the cross is a prayer expressing Christian belief. • Correctly use religious words and phrases to recognise features of Jewish religious life and practice (e.g., including specific vocabulary about the Jewish belief in one God and 	
<p>Encounter By the end of this unit of study, pupils will have encountered the following:</p> <ul style="list-style-type: none"> • Aspects of modern Jewish life in Britain, including specific vocabulary about the Jewish belief in one God and the Torah as a special text which contains stories of the Jewish people's history and is a guide for Jewish life 	Discern	 <p>By the end of this unit of study, pupils will be able to:</p> <ul style="list-style-type: none"> • Listening to the stories and experiences of Christians from their local parish and asking them questions. (RVE) • Talking about their personal response to and artistic expression of Christian belief in a different Christian community (e.g., Missa Luba; Pentecostal Gospel music tradition; Contemporary Christian Praise and Worship music; Welsh choirs, Jesus Mafa paintings). 	
<p>Key Vocabulary:</p> <ul style="list-style-type: none"> • Christian • Church • parish • community 	Respond	 <p>By the end of this unit of study, pupils will be invited to:</p> <ul style="list-style-type: none"> • Considering how Christians in their local parish community could work together to help people. (RVE) 	

sign of the cross
Jew
Jewish/Judaism
Torah