


<b>Dialogue and Encounter</b>			
<p><b>Dialogue</b></p> <p>By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> <li>• That Catholics should work to promote 'unity and love' (Nostra Aetate 1) among all people.</li> <li>• That the Church is called to 'enter dialogue with the world in which it lives. It has something to say, a message to give' (Ecclesiam Suam 65).</li> <li>• That Christians are responsible for promoting the common good.</li> </ul> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• Some practical ways in which people can work together towards common goals.</li> <li>• The term 'worldview' and its meaning</li> </ul>	<b>Understand</b>	<div data-bbox="1025 86 1128 188" data-label="Image"> </div> <p>By the end of this unit of study, pupils will be able to:</p> <p>U6.6.1. Explain in an age-appropriate way the meaning of 'the common good' and the principles of Catholic Social Teaching. (RVE)</p> <p>U6.6.2. Describe some ways Christians work together with people of different worldviews to promote the common good. (RVE)</p> <p>U6.6.3. Use the term 'worldviews' and understand its meaning, giving simple examples. (RVE)</p> <p>U6.6.4. Recognise links and simple connections between some Dharmic beliefs, practices, and way of life making links between them. (RVE)</p>	
<p><b>Encounter</b></p> <p>By the end of this unit of study, pupils will have encountered the following:</p> <ul style="list-style-type: none"> <li>• Recognise links and simple connections between some Dharmic beliefs, practices, and way of life (e.g., Hinduism or Sikhism or Buddhism or Jainism)</li> </ul>	<b>Discern</b>	<p>By the end of this unit of study, pupils will be able to talk and think critically and creatively about what they have studied, for example, through:</p> <p>D6.6.1. Reflecting on the statement 'Everyone should be concerned to create and support institutions that improve the conditions of human life' (CCC 1926), consider how this challenges people to</p>	

		<p>change. (RVE)</p> <p>D6.6.2. Considering the term 'common good', discuss why charities with different worldviews work to promote the same goals. (RVE)</p> <p>D6.6.3. Explore some examples of creative expressions of faith from a Dharmic pathway. (RVE)</p> <p>D6.6.4. Listening to the stories and experiences of those who follow a Dharmic pathway in the class or the wider community and asking questions about their laws, beliefs, worship, or life. (RVE)</p>
<p><b>Key vocabulary:</b></p> <p>dialogue</p> <p>worldview</p> <p>Catholic Social Teaching</p>	<p><b>Respond</b></p>	<p></p> <p>During this unit of study, pupils will be invited to respond to their learning, for example by:</p> <p>R6.6.1. Considering how engaging in dialogue with those who hold different beliefs could transform their own lives and the future of the communities. (RVE)</p> <p>R6.6.2. Identifying ways, they could act to differently because of their learning about Catholic Social Teaching dialogue. (RVE)</p>