

Read Write Inc. Phonics

The programme

Read Write Inc. Phonics is a DfE-validated systematic synthetic phonics programme with a whole-school approach to teaching early reading and writing. It teaches children to read accurately, fluently and with understanding, to spell, and write their own compositions. It has proven success in all types of schools, including schools with high numbers of children who have special educational needs and/or disabilities (SEN/D) and those whose children live in the least privileged areas.

Direct teaching

Direct teaching underpins Read Write Inc. It is the quickest route to ensuring all children learn to read and write. Every day, children learn new sounds, and review previous sounds and words. They apply what they've been taught by reading words containing the sounds they know in matched decodable books and other texts, and write these sounds in individual words and, later, sentences.

Teachers engage children and ensure their full participation using call and response, choral reading and partner practice. Partners practise everything they are taught and answer every question together. This keeps children working and thinking throughout the lesson, and gives teachers opportunities to check if something needs explaining more clearly.

Children learn the routines and behaviours necessary for each activity, and practise these until they use them automatically. This allows them to focus on what matters most – learning to read and write.

Grouping

Children work in a progress group for one hour each day. This means they learn at their 'challenge' level for five hours a week. Reception children build up to this hour throughout the year.

The reading leader assesses children's phonic knowledge before they start the programme and then every half term. Regrouping children maximises their progress and allows teachers to provide extra practice for some and whisk others through the programme.

Fast Track Tutoring

All children can learn to read using Read Write Inc.

Fast Track Tutoring breaks down Read Write Inc. phonics into small, incremental steps to support children who need extra support – including those who have SEN/D.

Role of the reading leader

The reading leader is critical in building a strong team of reading teachers. As well as assessing children's phonic progress, they receive guidance in how to lead weekly practice times and how to coach reading teachers, in lesson time, to build consistency and accountability.

Home support

Read Write Inc. provides everything needed to support parents in helping their children practise reading at home.

Children take home their Read Write Inc. Storybook and corresponding Book Bag Book. Storybooks are also available from the child's e-book library.

The Virtual Classroom has over 600 lessons. A lesson can be sent home after it has been taught in school. This is particularly helpful if a child has missed schooling.

RMT training and data-driven school support

Ruth Miskin Training has a team of 120 trainers who work in schools across the country. Our blended training package combines face-to-face training and in-school support with comprehensive online training.

Our packages include:

1. Online Subscription
2. Leadership Implementation Day
3. Face-to-face training day/s
4. Development Days
5. Remote progress meetings.

The first year of implementation includes all five elements.

Subsequent years include 1, 4 and 5 above.

1. Online Subscription

The Online Subscription gives teachers full access to *everything* we do.

This includes training for all our programmes, as follows:

Phonics

Bite-sized online training: train staff in school and practise the next day's lessons

In-action films in the classroom: watch experienced teachers in lessons

Virtual Classroom: Set 1, 2 and 3 phonic lessons

Use during lessons to assess children's progress

Provide children with extra individual practice

Continue lessons when a supply teacher is taking the class

Send home the lessons you have taught each week.

Fast Track Tutoring

Bite-sized online training: show tutors how to support slower-progress readers, including those who have SEN/D

In-action films: watch experienced tutors help children make speedy progress.

Nursery

Bite-sized online phonics training: for nursery staff

Virtual Classroom: Set 1 phonic lessons
Give children extra individual practice
Send home the lessons you have taught each week.

Fresh Start

Bite-sized training: support struggling readers in Years 5 and 6
In-action films: watch experienced teachers in lessons
Virtual Classroom: age-appropriate Set 1, 2 and 3 phonic lessons
Use during lessons to assess children's progress and improve teaching
Give children extra individual practice
Continue lessons when a supply teacher is taking the class
Send home the lessons you have taught each week.

Spelling

Bite-sized online training: teach spelling to children in Years 2 to 6.

Talk Through Stories

Bite-sized online training: learn how to develop children's vocabulary and spoken language following individual lesson plans for 50+ stories.

Keep children reading

Online films and documents: support teachers to create a reading culture.

Comprehension (from Summer 2022)

Bite-sized online training: increase children's fluency after they finish Read Write Inc. phonics

2. Leadership Implementation Day

We show the headteacher, deputy, reading leader and reception teacher the systems necessary to ensure success. This day is essential for new schools and those that have not worked with us in the last three years. This does not require a school closure.

We show you how to:

- upload data to the RMT portal and analyse it
- ensure children are grouped homogeneously
- organise and implement daily one-to-one tuition to teach the most vulnerable children
- run weekly practice sessions and coach reading teachers
- set online training pathways.

3. Face-to-face training day

We show your staff step by step how to teach reading using our latest training steps. The trainer galvanises staff to reach every child – whatever their age and background.

This requires all staff to attend, so it is likely to need a closure day.

4. Development Days

These days are critical. We work with the headteacher, reading leader, teachers and children while the school is open. We help schools move quickly to being judged good or outstanding by Ofsted.

We recommend that schools requiring improvement book *at least* three days' support in the first year.

We work with your reading leader to:

- analyse current data from the RMT portal and decide next steps
- implement daily one-to-one tuition to teach the most vulnerable children
- implement weekly practice sessions and coach reading teachers
- set online training pathways for individual staff
- make the most of the Virtual Classroom in school and at home.

5. Remote progress meetings

The hour-long remote progress meetings are with the reading leader and headteacher, held via Microsoft Teams or Zoom.

Using assessment data downloaded to the School Portal, we discuss the progress data, decide the next steps for children who are receiving tutoring, and plan staff practice and coaching.

Cost of training packages

New Read Write Inc. schools

One year's access to the Online Subscription	£3350 + VAT for under one-form entry*
Leadership Implementation Day	£3550 + VAT for one-form entry
One day face-to-face training for up to 45 staff	£3700 + VAT for two-form entry
One Development Day	£3850 + VAT for three-form entry
Two remote progress meetings	

*Please let us know if your school has fewer than 100 pupils.

Schools that Ofsted has judged to require special measures or that require improvement benefit greatly from additional Development Days (£600 +VAT).

Please use the [new and non-RMT supported schools enquiry form](#) and fill in the details.

Read Write Inc. schools without RMT support for the last three years

See package above.

Note: although it is recommended, face-to-face training is not obligatory; this reduces the package cost by £1100.

RMT supported schools

For schools that have received whole-school training or Development Days within the last three 3 years.

First year of package and renewal costs

One year's access to the Online Subscription	£1650 + VAT for under one-form entry*
One Development Day	£1850 + VAT for one-form entry
Two remote progress meetings	£2000 + VAT for two-form entry
	£2150 + VAT for three-form entry
Introductory session to Online Subscription in first year on our group Online Subscription Session	

*Please let us know if your school has fewer than 100 pupils.

Note: Schools that Ofsted has judged to require special measures or that require improvement benefit greatly from additional Development Days (£600 +VAT).

Reading leader meetings will also be available.

Please visit [RMT supported schools enquiry form](#) or [renewal enquiry form](#) and fill in the required details.

Prices held until December 2022



Cost of start-up resources pack

Costs are approximate and before any discount. This represents a *minimum* start-up pack.

£6,206 approx. + VAT for one-form entry*

£7,626 approx. + VAT for two-form entry*

£11,847 approx. + VAT for three-form entry*

*Based on one-form entry – 6 groups; one-form entry – 8 groups; three-form entry – 12 groups

Please contact a consultant from Oxford University Press. They will prepare a quotation based on your school's specific needs and resources

Essential resources

Teacher guidance: Teaching Handbooks 1 and 2 (digital); Reading Leader Handbook; Ditty Book copy masters (printed copies)

Lesson resources: Speed Sounds cards sets 1, 2 and 3 (standard and A4); Picture Sound Cards; Green and Red Word Cards; Fred Frogs for blending

Classroom resources: Picture Friezes; Speed Sound Posters (Simple and Complex);

Storybooks: 95 titles colour storybooks; Get Writing books, 17 titles

Online teaching subscription: Hyperlinked Handbooks 1 and 2 for easy planning; printable assessments; Story Green Words and Speedy Green Words; writing prompts, stories and poems

Home eBook library subscription: 95 Phonics core Storybooks (from Sound Blending through to Grey level); 14 Phonics non-fiction titles (from Green to Grey level); Phonics practice quizzes and activities

Home decodable reading books: 85 titles (x 20 copies of each for a one-form entry school); Black and white decodable Story Books

Nursery: Nursery Pack.

Additional optional resources

Magnetic tiles (these will be needed in Reception if your school does not already have them)

Additional home reading: Book Bag Books – 95 titles

Additional practice:

Green, Purple, Pink – 5 titles each, colour storybooks

Blue Fiction – 10 titles, colour storybooks

Grey Fiction – 13 titles, colour storybooks

Green to Grey – 5 titles each, full-colour non-fiction books

Writing support: Get Writing Books – 17 titles.

Contact – Oxford University Press

[Find your Oxford Educational Consultant](#)