



**Evidencing the
impact of the
Primary PE and
sport premium**

**St Mary's Catholic
Primary School
2024-2025**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Children receive high quality Physical Education through trained coaches and class teachers. - Class teachers follow Get Set 4 PE scheme. - Link to the local high school have been established and children are now taking part in competitive sporting activities regularly. - A range of sports and skills are taught and experienced within PE lessons - Teachers have access to curriculum mapping and planning for a variety of sports. - After school clubs available and delivered by trained PE coaches. - All children have the chance to compete in competitive sports during sports day. - Lunch time staff have been trained on how to keep children active at playtimes. - Equipment audit has taken place and new sports equipment has been purchased. 	<ul style="list-style-type: none"> - Continue to develop the outdoor lunchtime and after school clubs to promote physical activity. - Apply for Bronze School Mark Award - Encourage girls into sporting activities - Engage disadvantaged pupils in sport - Purchase equipment for KS1 and KS2 playground. - Develop children’s social and emotional wellbeing through PE lessons. - Sports coach to deliver refresher sessions to lunchtime staff. - Staff CPD to be delivered by PE specialist.

Did you carry forward an underspend from 2023 -24 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2023 -24 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2022.

Academic Year: September 2021 to March 2022	Total fund carried over: £	Date Updated:		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
				£0
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>All children attend swimming lessons in Year 5.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>12 out of 26 –46%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>15 out of 26 – 58%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>16 out of 26 – 62%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>N/A</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/2025		Total fund allocated: £17,460		Date Updated: September 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity that is broad and balanced – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 52%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
ALL children to receive at least 30 minutes of exercise in school each day. PE is taught to a high standard and a range of activities are offered.	<ul style="list-style-type: none"> - Playground leaders and lunchtime staff to be trained by Xcite to assist with the organisation of lunch time activities. - Xcite and school staff to promote physical activity and tackle childhood obesity - Create lunchtime trolley stocked with outdoor equipment - Children are to take part in a competitive sports day once a year. - Children receive 2 hours of PE lessons each week. 		£8784 on external sports coaches.	Positive effect on behaviour and mental health Impact – for all children to access physical activity during break and lunchtimes Positive effect on tackling childhood obesity Children are taking part in games and competitive sport. Supports our Whole School Curriculum intent by including confidence, working collaboratively and independently, resilience and being a reflective learner.	Maintenance of equipment Develop sports day plan from last year and include sports day activities in long term curriculum plan.

Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff to feel confident in teaching high quality PE and have the relevant resources to do so.	<p>All staff to be trained to use scheme of work by PE lead.</p> <p>GETSET4PE (scheme of work) is purchased to ensure that curriculum is engaging, knowledge rich and shows progression.</p> <p>PE lead to purchase equipment necessary for staff to teach the scheme to a high standard.</p> <p>Staff to follow PE scheme All children encouraged to participate in ALL activities.</p> <p>PE lead to deliver staff CPD throughout the year</p>	<p>£2035.97 on equipment (including playtime equipment.)</p> <p>£170 on maintenance</p> <p>£585 on PE scheme subscription</p> <p>£1612.41 staff cpd</p>	Lesson observations of staff and pupils using equipment with skill and confidence.	<p>Maintenance of equipment.</p> <p>PE lead to keep equipment audit up to date and report any damaged/missing equipment.</p>

Key indicator 3: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>By the time children leave St Mary's, ALL children will have had the opportunity to attend a variety of competitions, after-school clubs, joined in with competitive sports, achieve National Curriculum swimming targets and take part in an over-night camping experience.</p> <p>After school clubs to be offered to all pupils that promote physical activity in a range of sports.</p> <p>Children to take part in competitive sporting events in the local community.</p>	<ul style="list-style-type: none"> - Arrange a pupil survey to ascertain what pupils would like. - Involve external coaches to deliver a range of after school clubs as well as school staff. - Staff to follow PE scheme and teach a range of skills, activities and games as per long term plan. - Sir Thomas Wharton intra school competitions and events - Over-night camping experience for Year 5 - PE leader to lead after-school and lunchtime clubs based on Disney Inspired Fundamentals. - Encourage more girls into sport 	<p>£2303.34</p> <p>£500 – STWA inter-school competition package</p> <p>£150 – Transport for inter-school competitions</p> <p>£750 – Over-night camping experience</p> <p>£58.50 - cost of time to complete course</p> <p>£510.47 staff training</p>	<p>A range of after school sports accessed by many children that they wouldn't normally have the opportunity to access within our local community.</p> <p>Children gain confidence when taking part in sport competitively and resilience. Children are more prepared for the transition to high school. Children can build friendships with their local community.</p> <p>More girls are encouraged to engage with sport in school and thus encourage a love of sports in life.</p>	<p>Questionnaire to pupils regarding after school clubs they have been offered and what they would like in the future.</p>

Signed off by	
Head Teacher:	Sarah McCall
Date:	September 2024
Subject Leader:	Danielle Cunningham
Date:	September 2024
Governor:	John Cape
Date:	September 2024