



St Mary's Catholic Primary School

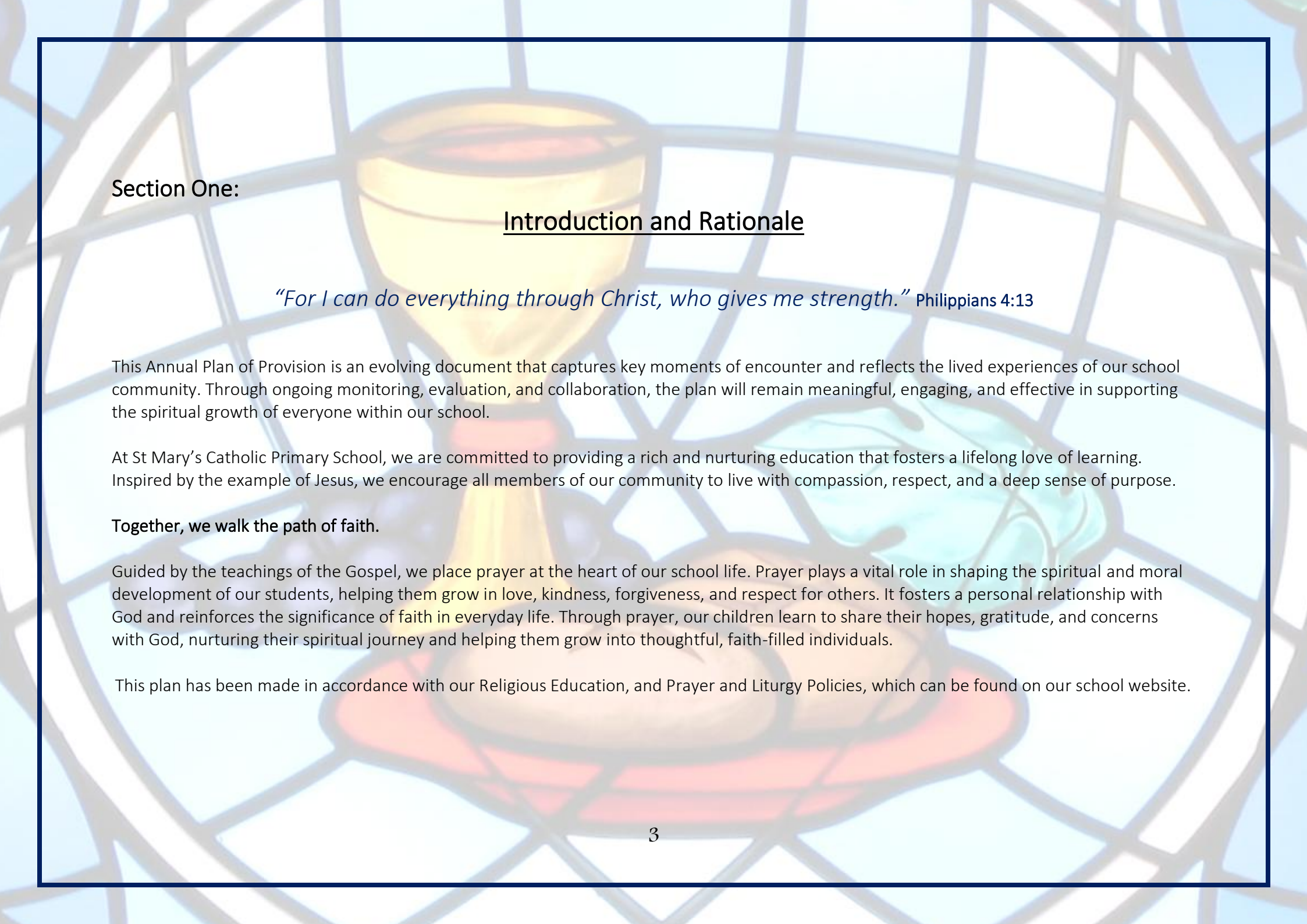


RE Annual Plan of Provision



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The background of the page is a light blue stained glass pattern. In the center, there is a large, faint illustration of a golden chalice (Eucharistic cup) with a red base, and a white dove with outstretched wings, symbolizing the Holy Spirit, positioned behind the chalice.

Section One:

Introduction and Rationale

“For I can do everything through Christ, who gives me strength.” Philippians 4:13

This Annual Plan of Provision is an evolving document that captures key moments of encounter and reflects the lived experiences of our school community. Through ongoing monitoring, evaluation, and collaboration, the plan will remain meaningful, engaging, and effective in supporting the spiritual growth of everyone within our school.

At St Mary’s Catholic Primary School, we are committed to providing a rich and nurturing education that fosters a lifelong love of learning. Inspired by the example of Jesus, we encourage all members of our community to live with compassion, respect, and a deep sense of purpose.

Together, we walk the path of faith.

Guided by the teachings of the Gospel, we place prayer at the heart of our school life. Prayer plays a vital role in shaping the spiritual and moral development of our students, helping them grow in love, kindness, forgiveness, and respect for others. It fosters a personal relationship with God and reinforces the significance of faith in everyday life. Through prayer, our children learn to share their hopes, gratitude, and concerns with God, nurturing their spiritual journey and helping them grow into thoughtful, faith-filled individuals.

This plan has been made in accordance with our Religious Education, and Prayer and Liturgy Policies, which can be found on our school website.

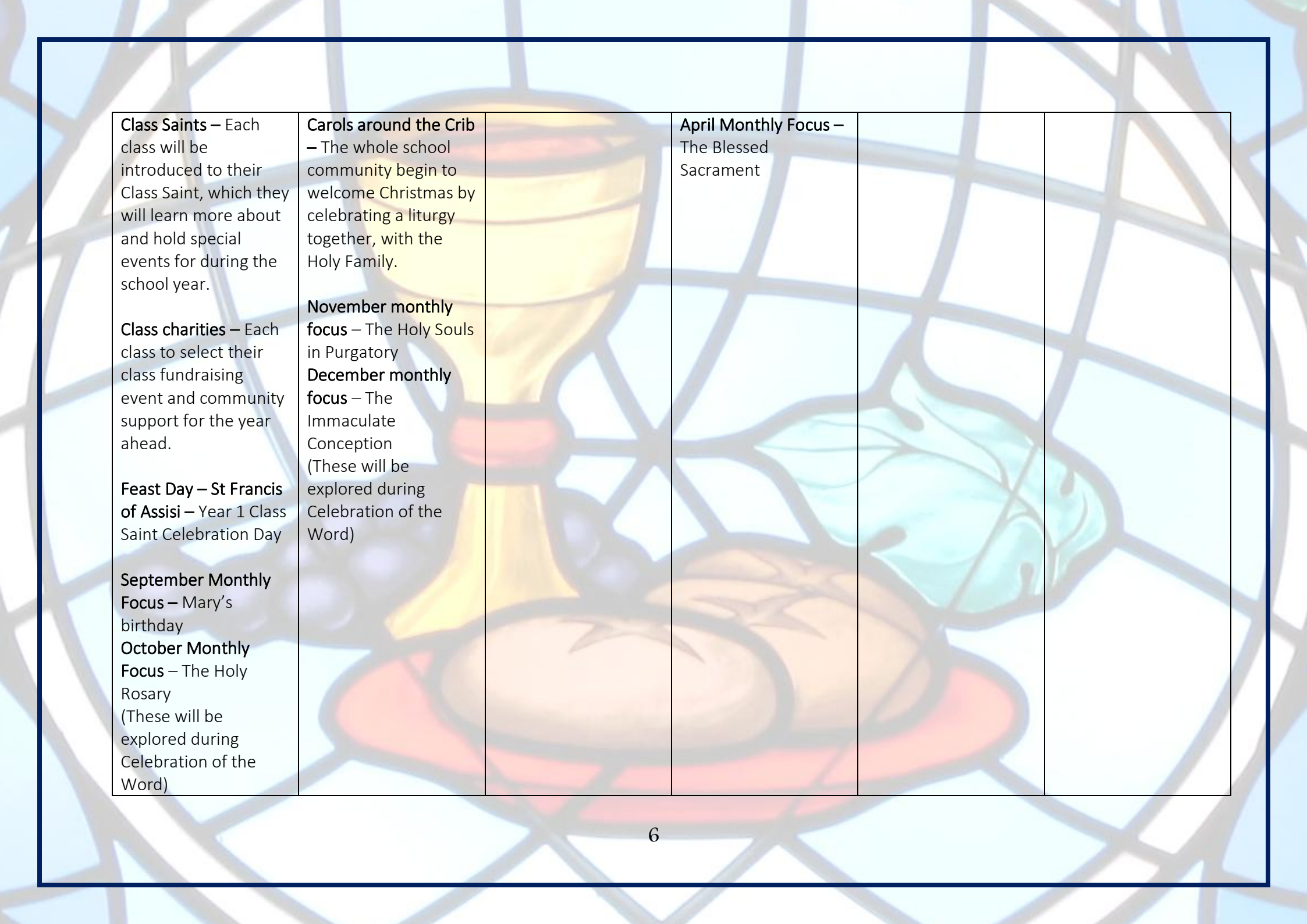
Section Two:

Seasonal Provision Overview

Seasonality is something that unites us on a human level. When planning and celebrating prayer and liturgy, it is essential to begin by reflecting on the timing within the life of our community. Just as the natural seasons help us sense the rhythm of the year, so too should the liturgical seasons be distinct and meaningful. We must be intentional in creating a sense of change and significance throughout the Church year, helping each season feel unique and special.

Advent 1 Ordinary Time	Advent 2 Ordinary Time/Advent	Lent 1 Christmastide/Ordinary Time	Lent 2 Ordinary Time/Lent	Pentecost 1 Eastertide	Pentecost 2 Eastertide/Pentecost/Ordinary time
Whole school Mass- A new academic year celebration – A chance for the whole school to come together with the parish community, to welcome a new year ahead. Celebrating the birthday of the Blessed Virgin Mary. Celebrating the Rosary – Children will explore the Rosary during the month of October. We will be	All Saints Day – Whole school Liturgy for Holy Day of Obligation. Blessing of the Advent Wreaths - Whole School Liturgy with Fr Basil. Advent Weekly Celebration of the Words – Hope, Peace, Joy, Love. Classes will lead a liturgy whilst light the weekly Advent candles.	Feast of the Epiphany – Whole school Mass for Holy Day of Obligation. January Monthly Focus – The Holy Name of Jesus February Monthly Focus – The Holy Family (These will be explored during Celebration of the Word)	Ash Wednesday Mass – We mark the first day of Lent with a whole school Mass. Lenten Promise Liturgy – The whole school focus on what we can give to selflessly help others. Reconciliation Service – A whole school service to reflect on our sins and receive forgiveness, where Fr Basil will offer the	Easter Mass – We celebrate that the Lord has Risen with our whole school and parish community. Chrism Mass – We take the GIFT team to the Cathedral to celebrate Chrism Mass. The Ascension of the Lord Mass – Whole school community Mass to celebrate the Ascension.	Sacred Heart Liturgy – We celebrate the most Sacred Heart of Jesus during Liturgy in school. First Holy Communion – We celebrate our Year 3 children's first Holy Communion together with the whole school family and parish community. Leavers' Mass – As our academic year

joined by Fr Basil in a liturgy, to worship the month of the Rosary. Thanksgiving Harvest Mass - The whole school community will come together to collect food items to donate to our local food bank. We will then celebrate the earth and opportunities God provides us with, in Mass. Weekly Class Mass – Each week two classes join the weekly Wednesday Mass at church, along with parishioners. Children have the opportunity to participate in readings and roles within Mass.	Feast Day – St Nicolas – EYFS class saint celebration day. EYFS Nativity - Our EYFS children will lead a class Nativity based on the birth of Jesus through music. KS1 Nativity – Our KS1 children will represent the birth of Jesus through words and music. Year 3 and 4 Nativity – Our lower KS2 children will retell the Nativity story through words and music. Year 5 and 6 Carol Nativity – Our upper KS2 children will retell the Nativity story through the Gospel and hymns.	sacrament of Reconciliation. Lenten Campaign- During Lent, we focus on the needs of others. We support CAFOD by completing the Big Lent Walk, to raise money for communities who need it the most. KS1 Palm Sunday Performance – Our KS1 children perform the story of Palm Sunday. KS2 Stations of the Cross Service – Our Year 5 children perform the Stations of the Cross in church for our whole school community. March Monthly Focus – St Joseph	Pentecost Mass – We celebrate the appearance of the Holy Spirit to Jesus' disciples, with our whole school community. Mary, Mother of God – During the month of May, we celebrate and honour our mother Mary through prayer and liturgy. We hold a Marian procession, where the children will present Mary with gifts they have created. May Monthly Focus – The Blessed Virgin Mary	comes to an end, we say goodbye to our Year 6 children, through whole school community Mass.
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Class Saints – Each class will be introduced to their Class Saint, which they will learn more about and hold special events for during the school year. Class charities – Each class to select their class fundraising event and community support for the year ahead. Feast Day – St Francis of Assisi – Year 1 Class Saint Celebration Day September Monthly Focus – Mary’s birthday October Monthly Focus – The Holy Rosary (These will be explored during Celebration of the Word)	Carols around the Crib – The whole school community begin to welcome Christmas by celebrating a liturgy together, with the Holy Family. November monthly focus – The Holy Souls in Purgatory December monthly focus – The Immaculate Conception (These will be explored during Celebration of the Word)		April Monthly Focus – The Blessed Sacrament		
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Word of the Week and Gospel Links

WC Each Sunday	Week in Ordinary Times	Colour	Word of the Week	Gospel Reading	
ADVENT	22	Green	Welcome	Matthew 16:21-27	
	06.09	23	Green	Encounter	Matthew 18:15-20
	13.09	24	Green	Outreach	Matthew 18:21-35
	20.09	25	Green	Dialogue	Matthew 20:1-16
	27.09	26	Green	Listen	Matthew 21:28-32
	04.10	27	Green	Rosary	Matthew 21:33-43
	11.10	28	Green	Respect	Matthew 22:1-14
	18.10	29	Green	Justice	Matthew 22:15-21
	25.10	30	Green	Holiness	Matthew 22:34-40
	01.11	31	Green	Change	Matthew 23:1-12
	08.11	32	Green	Remembrance	Matthew 25:1-13

ADVENT

15.11	33	Green	Youth	Matthew 25:14-30
22.11	34	Green	Kingdom	Matthew 25:31-46
29.11	1 st Sunday of Advent	Purple	Hope	Mark 13:33-37
06.12	2 nd Sunday of Advent	Purple	Peace	Mark 1:1-8
13.12	3 rd Sunday of Advent	Rose	Joy	John 1:6-8, 19-28
20.12	4 th Sunday of Advent	Purple	Love	Luke 1:26-38
27.12	Octave of Christmas	Gold/White	Family	Luke 2:22-40
03.01	2 nd Sunday of Christmastide	Gold/White	Epiphany	Matthew 1:1-12
10.01	1	Green	Baptism	The Baptism of Jesus Mark 1:7-11

Lent

17.01	2	Green	Discipleship	John 1:35-42
24.01	3	Green	Scripture	Mark 1:14-20
31.01	4	Green	Leadership	Mark 1:21-28
07.02	5	Green	Diversity	Mark 1:29-39
14.02	1 st Sunday of Lent	Purple	Prayer	Mark 1:12-15
21.02	2 nd Sunday of Lent	Purple	Fasting	Mark 9:2-10
28.02	3 rd Sunday of Lent	Purple	Almsgiving	John 2:13-25
07.03	4 th Sunday of Lent	Rose	Sacrifice	John 3:14-21
14.03	5 th Sunday of Lent	Purple	Journey	John 11:1-45
21.03	6 th Sunday of Lent	Purple	Passion	Mark 14:1-15
28.03	Easter	Gold	Alleluia	John 20:1-9

04.04	2 nd Sunday of Eastertide	Gold	Mercy	John 20:19-31
11.04	3 rd Sunday of Eastertide	Gold	Faith	Luke 24:35-48
18.04	4 th Sunday of Eastertide	Gold	Vocation	John 10:11-18
25.04	5 th Sunday of Eastertide	Gold	Witness	John 15:1-8
02.05	6 th Sunday of Eastertide	Gold	Example	John 15:9-17
09.05	7 th Sunday of Eastertide	Gold	Communication	John 17:11-19
16.05	Pentecost	Red	Pentecost	John 14:14-16, 23b-26
	Pentecost			
23.05	1 st Week after Pentecost	Green	Trinity	Matthew 28:16-20
30.05	2 nd Week after Pentecost	Green	Eucharist	Mark 14:12-16, 22-26
	Pentecost			

06.06	3 rd Week after Pentecost	Green	Missionary Discipleship	Mark 14:12-16, 22-26
20.06	11	Green	Evangelise	Mark 4:26-34
27.06	12	Green	Awe and Wonder	Mark 4:35-41
04.07	13	Green	Fortitude	Mark 5:21-43
11.07	14	Green	Teaching	Mark 6:1-6
18.07	16	Green	Gratitude	Mark 6:7-13

Prayer Progression

Age Phase	3-5 (EYFS)	5-7 (KS1)	7-9 (Lower KS2)	9-11 (Upper KS2)
Prayers 	The sign of the cross Respond with Amen Begin to join in with Hail Mary School prayers	The Sign of the Cross. The Lord's prayer Hail Mary Glory be Grace before meals Grace after meals School prayers	Come, Holy Spirit. School prayers.	The Rosary The Magnificat The Apostles' Creed School prayers
Advent and Lent (12 noon)		The Angelus	The Angelus	The Angelus
Lent and Advent			Simple morning prayer once a week.	Act of Contrition

The children at St Mary's begin learning and practicing prayer from the moment they join our school. These prayers become a part of their daily routine so that the children may choose to say these prayers, at home, or in their own time. These prayers are not an exhaustive list, but the ones we feel we would like the children at St Mary's to know and build upon each year.

Section Three:

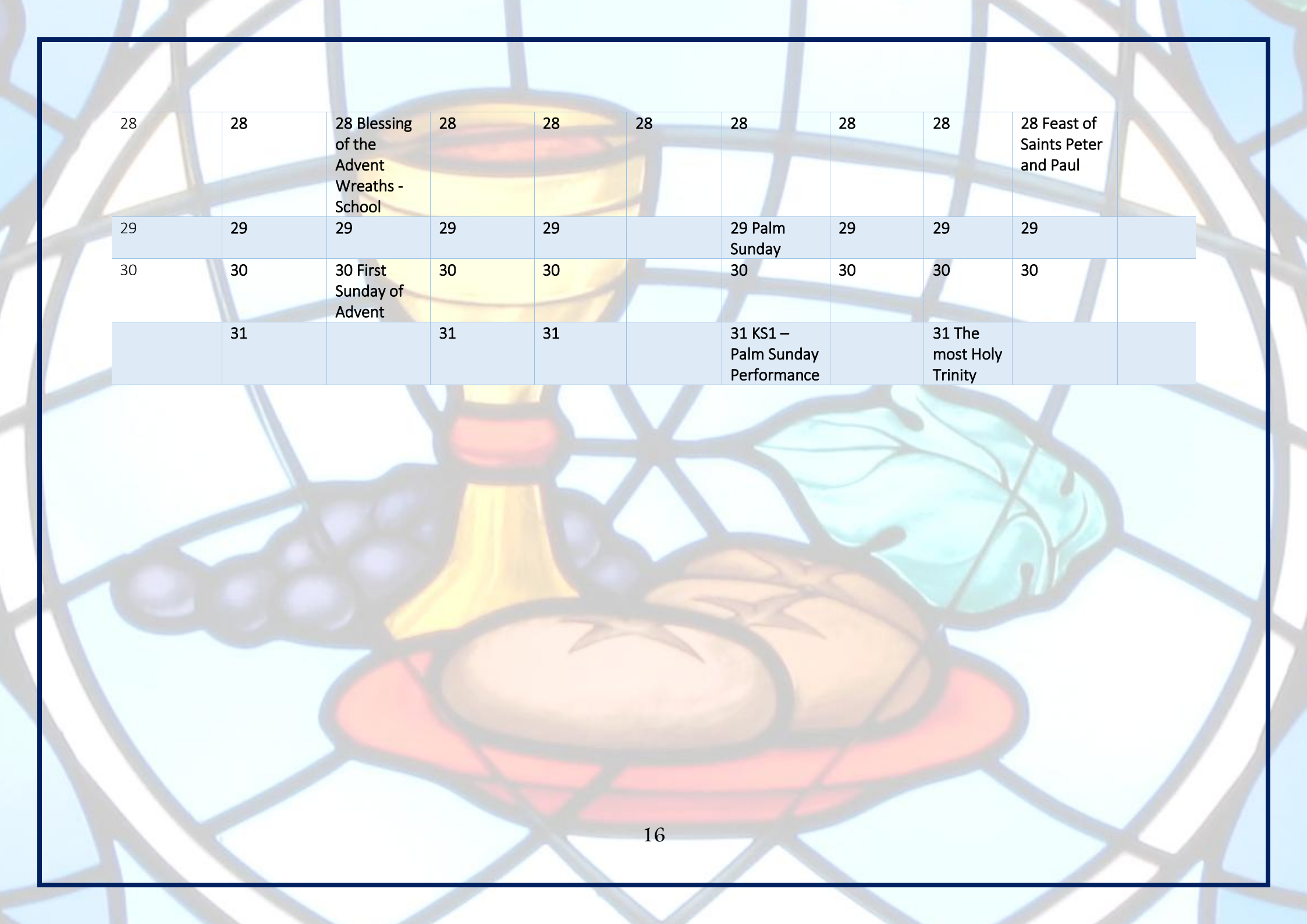
Local Context and School Calendar

September	October	November	December	January	February	March	April	May	June	July
1	1 Year 4 and EYFS at Mass Yom Kippur begins	1 All Saints – Holy Day of Obligation	1	1 World day of Peace	1	1 Second Sunday of Lent	1 Passover begins Stations of the Cross – Whole School	1	1	1
2	2 Yom Kippur ends	2 All Souls	2	2	2	2 St David feast day	2 Maundy Thursday	2	2	2
3	3 CAFOD family feast day	3	3 Year 5 and Year 1 at Mass.	3	3	3	3 Good Friday	3	3	3
4	4 St Francis Of Assisi	4	4	4	4	4	4 Holy Saturday	4	4	4

	Feast Day (Year 1)	All Saints Liturgy - School								
5 St Mother Teresa Feast Day (Year 2)	5 World teacher's day	5 Year 5 and Year 1 at Mass	5	5 Sign up for CAFOD Big Lent walk	5	5 World Book day	5 Easter Sunday	5	5 World Environment day	5
6	6	6	6 St Nicholas Feast Day (EYFS)	6 Epiphany Jubilee year ends.	6	6	6	6	6	6
7	7	7	7 Second Sunday of Advent	7 Epiphany whole school Mass.	7	7	7	7	7 Corpus Christi	7
8 Whole School Mass – New school year and Celebrating Mary's birthday	8 Year 3 at Mass	8	8 The Immaculate conception	8	8	8 Third Sunday of Lent	8	8	8	8
9	9	9	9	9	9	9	9 Passover Ends	9	9	9
10	10 World mental health day	10	10 Year 4 and EYFS at Mass	10	10	10	10	10	10	10
	Rosary Liturgy									

11	11	11	11	11 Baptism of the Lord	11	11	11	11	11	11
12	12 Carlo Acutis Feast Day (Year 6)	12 Year 4 and EYFS at Mass	12	12	12	12	12	12	12	12
13	13	13	13	13	13	13	13	13	13	13
14	14	14	14 Third Sunday of Advent ; Hanukkah begins	14	14	14	14	14 Ascension	14	14
15	15 Thanksgiving for the Harvest – Whole School Mass	15	15	15	15	15 Fourth Sunday of Lent- Mother's Day.	15	15	15	15
16	16 World food day	16 World day of the poor	16	16	16	16	16 St Bernadette Feast Day (Year 4)	16	16	16
17 Year 6 & Year 2 at Mass	17	17	17 Whole School Christmas Mass	17	17 Shrove Tuesday; Ramadan begins	17 St Patrick	17	17	17	17
18	18	18	18	18	18	18	18	18	18	18 Nelson Mandela day

19	19	19 Year 3 at Mass	19	19	19	19 St Joseph Feast Day (Year 3)	19	19	19	19
						Eid al Fitr begins				
20	20 Diwali	20 World children's day	20	20	20	20 Eid al Fitr end	20	20	20 World refugee day	20
21 International day of Peace	21	21 Jubilee Celebration day	21 Fourth Sunday of Advent	21	21	21	21	21	21 Father's Day	21
22	22 Year 6 & 2 at Mass	22	22 Hanukkah ends	22	22 First Sunday of Lent	22 Fifth Sunday of Lent	22 Year 5 mass at Church. Earth Day	22	22	22
23	23	23 Christ the King	23	23	23	23	23 St George	23	23	23
24 Year 5 and Year 1 at Mass	24	24	24	24	24	24 St Oscar Romero	24	24 Pentecost	24	24
25	25	25	25 Christmas Day	25	25	25 Annunciation	25	25 Africa day	25	
26	26	26 Year 6 and Year 2 at Mass	26	26	26	26	26	26	26	
27 St Vincent de Paul Feast Day (Year 5)	27	27	27	27	27 CAFOD family feast day	27	27	27	27	



28	28	28 Blessing of the Advent Wreaths - School	28	28	28	28	28	28	28 Feast of Saints Peter and Paul	
29	29	29	29	29		29 Palm Sunday	29	29	29	
30	30	30 First Sunday of Advent	30	30		30	30	30	30	
	31		31	31		31 KS1 – Palm Sunday Performance		31 The most Holy Trinity		

Advent/Christmastide

Advent is a special season of reflection, preparation, and anticipation as we await the celebration of Jesus' birth. Throughout the school, we aim to foster a calm and contemplative atmosphere that encourages students to embrace the spirit of waiting, hope, and joyful expectation.

Creating a Reflective School Environment

Classrooms and key areas around the school should be decorated with purple fabrics, banners, and displays. The colour purple represents royalty, penitence, and preparation—reminding us of the coming of our King. The Advent Wreath serves as a focal point in each classroom. Candles are lit weekly during morning prayer or circle time, with an explanation of their meaning and links to the weekly Gospel readings and themes. Advent carols and hymns will feature prominently during assemblies, choir sessions, and times of prayer, enriching our communal worship and reflection.

Prayer and Liturgy

Celebration of the Word liturgical moments are intentionally kept simple and centred around the Word of the Week. During class Collective Worship, students are provided with time and space to explore prayer, offer personal reflections, and deepen their spiritual understanding.



Ordinary Time



Ordinary Time is the longest season in the Church's liturgical year. It offers us a valuable opportunity to grow in our faith and deepen our relationship with God. During this time, we celebrate Christ's continual presence in our lives and are called to live out His teachings through our everyday actions.

Creating a Reflective School Environment

Green is the liturgical colour of Ordinary Time, representing growth, hope, and new life. Decorate classrooms and key areas with green fabrics and displays that highlight the Fruits of the Holy Spirit and the virtues we are striving to live by. The school's prayer garden in our Nature Park becomes a focal point during Ordinary Time. Students are encouraged to spend quiet moments in the garden, reflecting on the beauty of creation and its connection to their own spiritual journey.

Prayer and Liturgy

Sunday Scripture readings are woven into classroom reflections and discussions. Students are encouraged to think deeply about the Gospel and explore how its message can guide their choices and actions throughout the week.

Lent



Lent is a sacred season of reflection, repentance, and spiritual renewal. As we journey with Jesus towards the cross, we are invited to examine our own lives, seek forgiveness, and grow closer to God through prayer, self-discipline, and acts of love.

Creating a Reflective School Environment

Decorate classrooms and prayer spaces with purple or violet fabrics and symbols to represent penance and preparation. These colours help to create a calm, reflective atmosphere that encourages prayer and inner stillness.

Stations of the Cross:

Each child will create a Lenten promise. These crosses will be shared during a special Celebration of the Word, bringing together the school community and families in prayerful reflection.

Prayer and Liturgy

Begin each day with a Lenten prayer focusing on key themes such as repentance, mercy, and returning to God with open hearts. Provide students with the opportunity to receive the Sacrament of Reconciliation. Support their preparation through age-appropriate discussions and activities that help them understand God's love and forgiveness.

Eastertide



Eastertide is a joyful and celebratory season in the Church, marking the resurrection of Jesus Christ. During this time, we rejoice in the new life He brings and the promise of eternal life, living in hope and gratitude for His victory over death.

Creating a Joyful School Environment

Classrooms and shared spaces should be decorated white and gold—traditional Easter colours—which are used to symbolise purity, light, and celebration. Throughout Eastertide, each class is encouraged to spend time in the prayer garden. As students observe the signs of spring and new growth, they are invited to reflect on the connection between nature and the resurrection, celebrating new life in all its forms.

Prayer and Liturgy

Start each day with a special Easter prayer. The Glory Be is a central prayer during this season, praising the Holy Trinity and celebrating the joy of the resurrection.

During Eastertide, our liturgies and reflections focus on the resurrection stories and the hope they bring. Students are invited to explore what the risen Jesus means for their own lives and how they can share His joy with others.

Pentecost



Pentecost marks the moment when the Holy Spirit descended upon the disciples, empowering them to share the Good News with boldness and joy. It is also recognised as the birthday of the Church. During this time, we celebrate the gifts of the Holy Spirit and reflect on our own mission to live and proclaim the Gospel. Pentecost also ushers in the second part of Ordinary Time, a continued journey of spiritual growth.

Creating a Spirit-Filled Environment

Classrooms and shared spaces should be decorated in red to represent the fire and power of the Holy Spirit at Pentecost. Following Pentecost, we return to using green fabrics and decorations to symbolise ongoing growth and new life in the Spirit.

Prayer and Liturgy

Liturgies and reflections during this time centre on the Acts of the Apostles and the story of the early Church. Students are encouraged to consider how the Holy Spirit continues to work in their lives today, guiding, inspiring, and strengthening them to live as disciples of Jesus.

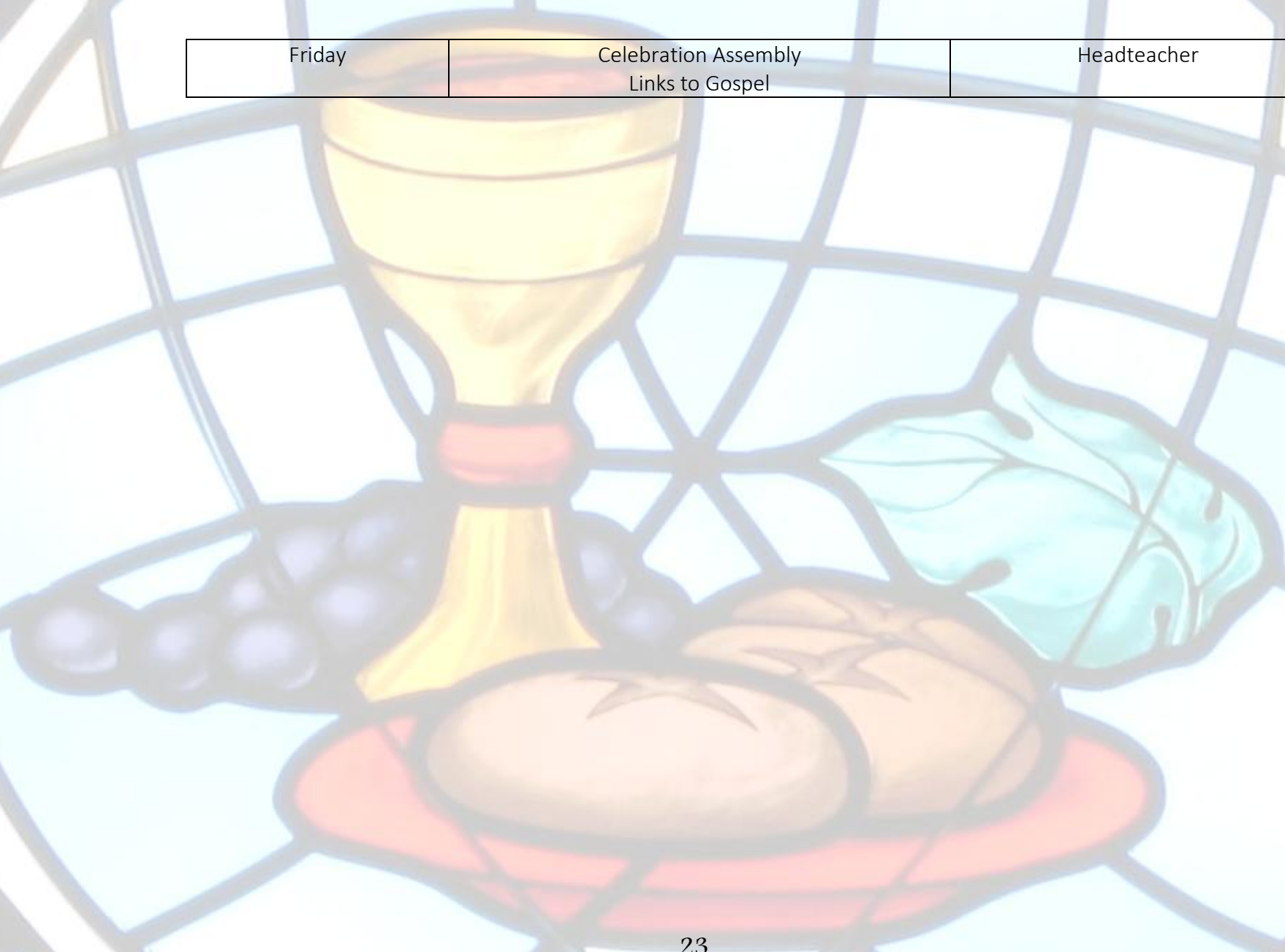
Prayer and Liturgy Weekly Timetable

As we reflect on our more formal prayer opportunities—such as Celebrations of the Word and the variety of liturgical and prayerful experiences offered throughout the school—it is equally important to consider the rhythm of daily, weekly, and termly life. This reflection invites us to think about how we can more deeply embed the liturgical seasons into the fabric of our school community. Simple yet meaningful practices, such as using seasonally appropriate prayers to begin and end the day, or offering additional opportunities for reflection and sacraments.

Each Celebration of the Word is rooted in the Gospel of the week, supported by a focus on a whole-school virtue and a relevant theme from Catholic Social Teaching. These shared themes help to connect Scripture with daily life and offer a consistent spiritual focus for the school community.

Day	Celebration of the Word	Leader
Monday	Whole School Theme: Link to weekly Gospel	Headteacher
Tuesday	Celebration of the Word Theme: Link to weekly Gospel, Visio Divina, Lectio Divina, Morning Prayer, Word of the Week, Class Saints, Liturgical Seasons etc	SLT Class teacher and/or pupils
Wednesday	Celebration of the Word Theme: Link to weekly Gospel, Visio Divina, Lectio Divina, Morning Prayer, Word of the Week, Class Saints, Liturgical Seasons etc	SLT Class teacher and/or pupils
Thursday	Hymn Practice Celebration of the Word Theme: Link to weekly Gospel, Visio Divina, Lectio Divina, Morning Prayer, Word of the Week, Class Saints, Liturgical Seasons etc	Music Staff Pupils

Friday	Celebration Assembly Links to Gospel	Headteacher
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Section Four:

Whole School Provision

	Key Celebrations (What we do and why)	Date	Who is responsible/leading?	Expectations	Opportunities for sacrament	Parish Links
Advent 1 <i>Ordinary Time</i>	Whole school Mass- A new academic year celebration – A chance for the whole school to come together with the parish community, to welcome a new year ahead. Celebrating the birthday of the Blessed Virgin Mary.	Tuesday 8 th September 2026	Fr Basil GIFT team GIFT team Leader Whole school community	GIFT team to read Mass parts GIFT leaders to prepare Mass.	Yes – Eucharist for children who have celebrated their first Holy Communion	Yes – all school community, including Parish are welcome to attend.
	Celebrating the Rosary Liturgy – Liturgy in school to celebrate the month of the Rosary.	Friday 9 th October 2026	Fr Basil GIFT team GIFT team Leader Whole school community	Children learn about the Rosary during the month of October. We will hold a whole school liturgy to celebrate the Rosary.		Whole school community
	Thanksgiving for the Harvest Mass – Mass to celebrate our thanksgiving for the Harvest	Wednesday 21 st October 2026	Fr Basil GIFT team GIFT team Leader Whole school community	The whole school community will come together to collect food items and donate to the local food bank. GIFT team to read Mass parts	Yes – Eucharist for children who have celebrated their first Holy Communion	Yes – all school community, including Parish are welcome to attend.

				GIFT leaders to prepare Mass.		
Advent 2 – Ordinary time/Advent	All Saints Day Liturgy – Whole school liturgy for Holy Day of Obligation	Tuesday 1 st November 2026	GIFT team GIFT team Leader Whole school community	GIFT team to prepare parts for the liturgy, Children to learn about All Saints Day on Monday 3 rd November.		Whole school community
	Remembrance Service – Community service at the cenotaph.	Wednesday 11 th November 2026	GIFT team Head Boy and Head Girl	Children to create some work to present at the cenotaph during Remembrance Day.		

Blessing of the Advent Wreaths – Whole school liturgy with Fr Basil to bless the Advent wreaths.	Monday 30 th November 2026	Fr Basil GIFT team GIFT team Leader Whole school community	Parents and families to create the Advent wreaths with school staff prior to the liturgy. Fr Basil will bless the wreaths, ready to light the wreath in Gospel assembly.		Whole school community
Advent Gospel Assemblies Hope Peace Joy Love	Monday 29 th November Monday 6 th December Monday 13 th December Friday 18 th December	Key Stage 2 Classes GIFT TEAM GIFT team leader	Each class in KS2 to lead a Celebration of the Word based on that weekly theme (Hope, Peace, Joy and Love)		Whole School Community Parents invited to Carols around the Crib
Carols around the Crib – Whole school celebration for the birth of Jesus	Friday 18 th December	Headteacher GIFT Team Whole School	Whole school to participate in a carol concert to welcome the birth of Jesus.		Whole School Community Parents invited to Carols around the Crib

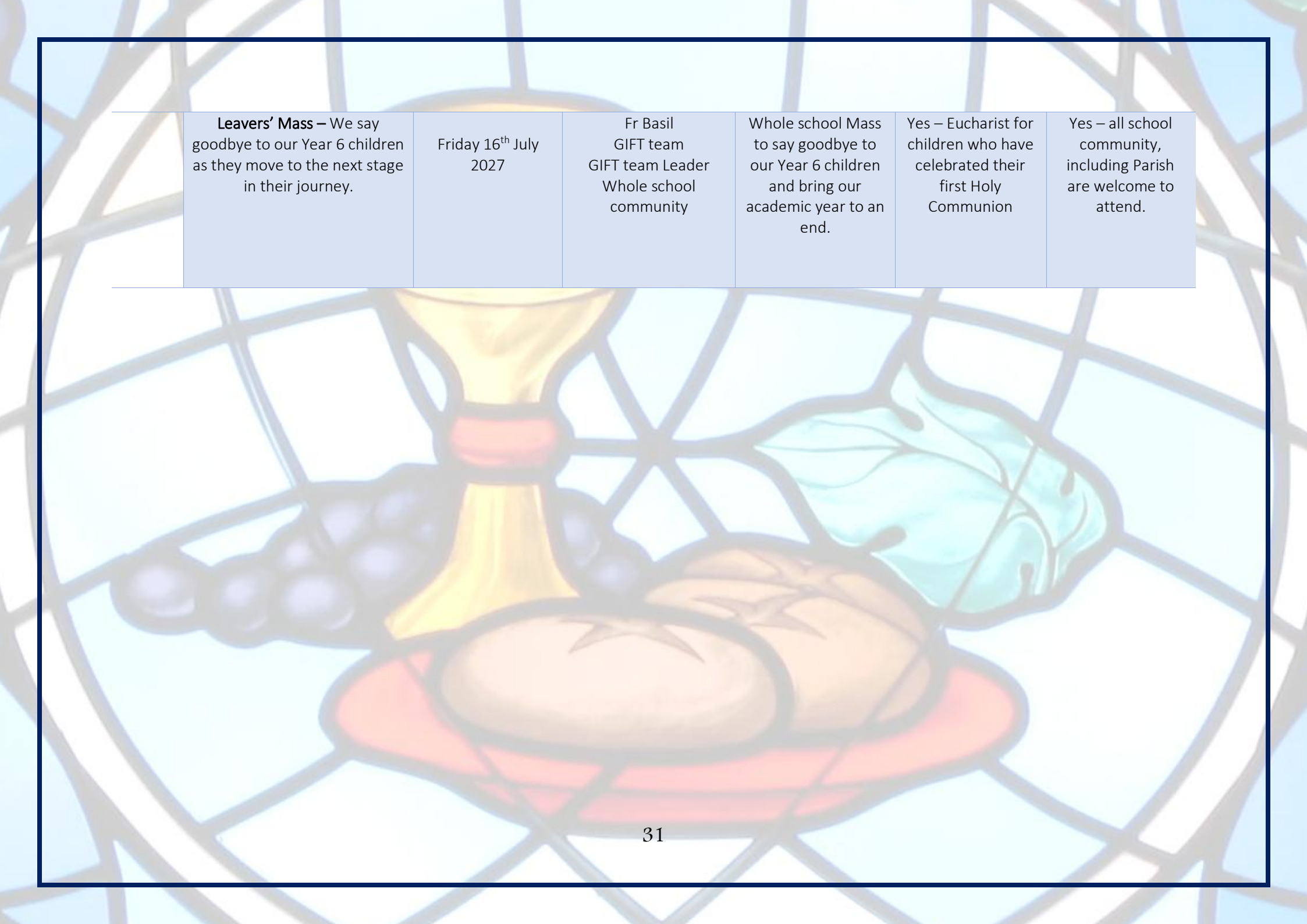
Lent 1 – Christmastide/Lent	Feast of the Epiphany – Holy Day of Obligation – Whole school Mass	Wednesday 6 th January 2027	Fr Basil GIFT team GIFT team Leader Whole school community	Whole school to come together to celebrate the Feast of the Epiphany during Mass.	Yes – Eucharist for children who have celebrated their first Holy Communion	Yes – all school community, including Parish are welcome to attend.
	Ash Wednesday Mass – We mark the first day of Lent with a whole school Mass.	Wednesday 10 th February 2027	Fr Basil GIFT team GIFT team Leader Whole school community	Whole school to come together to celebrate the beginning of Lent, for Ash Wednesday.	Yes – Eucharist for children who have celebrated their first Holy Communion	Yes – all school community, including Parish are welcome to attend.
Lent 2 – Ordinary time/Lent	Lenten Promise Liturgy – A whole school service to offer their promises.	Wednesday 27 th February 2026	Headteacher GIFT team GIFT team Leader Whole school community	All children will write a promise, something that they will focus on during Lent. These will be shared and displayed on the whole school focal point.		Whole School Community

Reconciliation Service – A whole school service to reflect on our sins and receive forgiveness.	Monday 15 th March 2027	Headteacher Fr Basil RE Leader GIFT team GIFT team Leader Whole school community	The whole school community to gather together to reflect on our sins and ask for forgiveness. Those who have received their first Holy Communion, will say confession to Fr Basil.		Yes – all school community, including Parish are welcome to attend.
Lenten Campaign – CAFOD Big Walk	Thursday 18 th March 2027	SLT Whole School Community	The children will take part in a sponsored walk to raise money for CAFOD		
Palm Sunday The Last Supper and Stations of the Cross Performances	Friday 19 th March Monday 22 nd March Tuesday 23 rd	Whole School Community	The KS1 children take part in a performance of Pal Sunday and our Year 5 children perform Stations of the Cross in church.		Yes – all school community, including Parish are welcome to attend.

Pentecost 1 – *Easteride*

Easter Mass – We celebrate that the Lord has Risen with our whole school community	Wednesday 7 th April 2027	Fr Basil GIFT team GIFT team Leader Whole school community	Whole school Mass to celebrate that the Lord has Risen.	Yes – Eucharist for children who have celebrated their first Holy Communion	Yes – all school community, including Parish are welcome to attend.
Chrism Mass – Held at Sheffield Cathedral	TBC	Headteacher GIFT Team GIFT Team Leader	The children will take part in Mass where Bishop Ralph will bless and consecrate the holy oils used for sacraments in the upcoming year.	Yes – Eucharist for children who have celebrated their first Holy Communion	
The Ascension of the Lord – Whole School Mass	Thursday 6 th May 2027	Fr Basil GIFT team GIFT team Leader Whole school community	Whole school Mass to celebrate the Ascension of the Lord.	Yes – Eucharist for children who have celebrated their first Holy Communion	Yes – all school community, including Parish are welcome to attend.

	Mary, Mother of God Procession – Liturgy to celebrate the month of Mary.	Thursday 20 th May 2027	Fr Basil GIFT team GIFT team Leader Whole school community	During the month of May, we celebrate and honour our mother Mary through prayer and liturgy. We hold a Marian procession, where the children will present Mary with gifts they have created.		Whole School Community
Pentecost 2 – Eastertide/Pentecost/Ordinary	Sacred Heart Liturgy – We celebrate the most Sacred Heart of Jesus.	Friday 4 th June 2027	Fr Basil GIFT team GIFT team Leader Whole school community	Whole school liturgy in school to celebrate the Sacred Heart Liturgy.		



Leavers' Mass – We say goodbye to our Year 6 children as they move to the next stage in their journey.	Friday 16 th July 2027	Fr Basil GIFT team GIFT team Leader Whole school community	Whole school Mass to say goodbye to our Year 6 children and bring our academic year to an end.	Yes – Eucharist for children who have celebrated their first Holy Communion	Yes – all school community, including Parish are welcome to attend.
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Provision – Year Group Specific

Advent 1 – Ordinary Time

EYFS Key Celebrations	KS1 Key Celebrations	KS2 Key Celebrations	Other Small Groups
Nursery and reception are welcomed to their first whole school Mass. September – Introduction to whole class saint 18.11.2026 - Mass 09.10.2026 – Rosary Celebration – Children to learn more about the rosary and make something to present during the liturgy.	September – Introduction to whole class saint 05.09.2026 – Feast Day – St Mother Teresa – Year 2 celebration 16.09.2026 – Year 2 at Mass 23.09.2026 – Year 1 at Mass 04.10.2026 - Feast Day – St Francis of Assisi – Year 1 celebration 09.10.2026 – Rosary Liturgy – Children to learn more about the rosary and make something to present during the liturgy.	September – Introduction to whole class saint 16.09.2026 – Year 6 at Mass 23.09.2026 – Year 5 at Mass 27.09.2026 – Feast Day - St Vincent de Paul – Year 5 celebration 30.10.2026 – Year 4 at Mass 07.10.2026 – Year 3 at Mass 09.10.2026 – Rosary Liturgy – Children to learn more about the rosary and make something to present during the liturgy. 12.10.2026 – Feast Day – St Carlo Acutis – Year 6 Celebration	Elect new GIFT team

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18.11.2026 – EYFS at Mass Advent Wreath workshop – 27.11.2026 - Children and parents invited to create the Advent Wreaths for classes. 06.12.2026 – Feast Day – St Nicholas – EYFS celebration 18.11.2026 – EYFS at Mass EYFS Nativity – 14.12.2026 – Children perform the Nativity story.	11.11.2026 – Year 1 at Mass 04.11.2026 – Year 2 at Mass Advent Wreath workshop – 27.11.2026 - Children and parents invited to create the Advent Wreaths for classes. 02.12.2026 – Year 2 at Mass 09.12.2026 – Year 1 at Mass Year 1 and 2 Nativity – 14.12.2026 – Children perform the Nativity story.	11.11.2026 & 09.12.2026 – Year 5 at Mass 18.11.2026 – Year 4 at Mass 25.11.2026 – Year 3 at Mass 02.12.2026 – Year 6 at Mass Advent Wreath workshop – 27.11.2026 - Children and parents invited to create the Advent Wreaths for classes. Year 3 and 4 Nativity – Children perform the Nativity story Year 5 & 6 Carol Nativity – Our children retell the Nativity story though Gospel readings and carols. 30.11.2026 – Year 6 leading Celebration of the Word – Hope 07.12.2026 – Year 5 leading Celebration of the Word – Peace 14.12.2026 – Year 4 leading Celebration of the Word – Joy	GIFT team attend Remembrance Day Service Carols in the Park – Carol singing – School Choir to attend at 6pm
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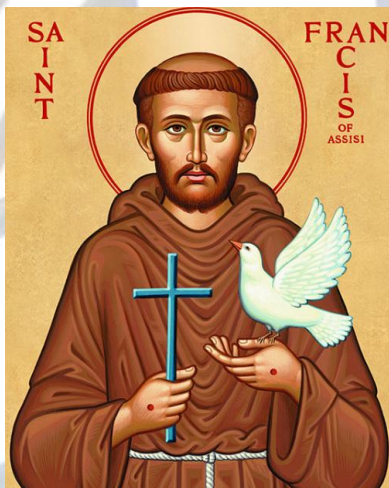
Lent 1 – Christmastide/Ordinary Time				
	Class masses TBC	Class masses TBC	Class masses TBC Year 3 children start their first Holy Communion lessons.	

Lent 2- Ordinary time/Lent

Lenten promise liturgy – Creating a Lenten promise and sharing it with the rest of the school	Lenten promise liturgy – Creating a Lenten promise and sharing it with the rest of the school	Lenten promise liturgy – Creating a Lenten promise and sharing it with the rest of the school	GIFT team to read and support in Ash Wednesday service with Fr Basil.
Reconciliation Service – Children reflect on their sins and ask for forgiveness.	BIG WALK FOR CAFOD – We support CAFOD by completing the Big Lent Walk, raising money for communities who need it the most.	Reconciliation Service – Children reflect on their sins and ask for forgiveness.	
Class masses TBC	Reconciliation Service – Children reflect on their sins and ask for forgiveness.	19.03.2027 – Feast Day – St Joseph – Year 3 Celebration	
	KS1 Palm Sunday – Our KS1 children perform the Palm Sunday story.	Year 3&4 The Last Supper	
	Class masses TBC	KS2 Stations of the Cross – Our Year 5 children perform the Stations of the Cross in church.	
		Class masses TBC	

Pentecost 1- Eastertide	Class masses TBC	Class masses TBC	Class masses TBC	Easter Mass – The GIFT support and read in Mass.
	Mary, Mother of God Liturgy– We honour and celebrate Mary during the month of May. Children will create and present to Mary a gift, during the procession	Mary, Mother of God Liturgy– We honour and celebrate Mary during the month of May. Children will create and present to Mary a gift, during the procession	16.04.2027 – Feast Day – St Bernadette – Year 4 Celebration Mary, Mother of God Liturgy– We honour and celebrate Mary during the month of May. Children will create and present to Mary a gift, during the procession	GIFT team join the Chrism Mass at Sheffield Cathedral. Ascension Mass – The GIFT support and read in Mass. Pentecost Mass - The GIFT support and read in Mass.

	Class masses TBC Sacred Heart – Children to learn more about The Most Holy Sacred Heart of Jesus and will celebrate in whole school liturgy.	Class masses TBC Sacred Heart – Children to learn more about The Most Holy Sacred Heart of Jesus and will celebrate in whole school liturgy.	Class masses TBC Sacred Heart – Children to learn more about The Most Holy Sacred Heart of Jesus and will celebrate in whole school liturgy. Year 3 children celebrate their first Holy Communion Year 6 Leavers' Mass – All Year 6 children have a part Mass to celebrate the journey they have been on.	GIFT team to lead Sacred Heart Liturgy
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Class Saints

EYFS – St Nicholas

Year 1 – St Francis of Assisi

Year 2 – St Mother Teresa

Year 3 – St Joseph

Year 4 – St Bernadette

Year 5 – St Vincent de Paul

Year 6 – St Carlo Acutis



Section Five:

Evaluation and Monitoring

To ensure that our curriculum offer is quality assured, all of our prayer and liturgy is evaluated frequently.

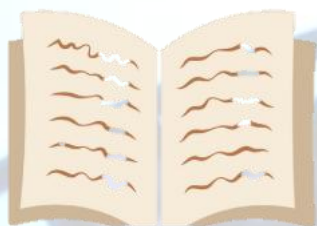


Each year at St Mary's, prayer and liturgy is evaluated and reviewed by the full team: The Headteacher, RE Leader and GIFT team. Following this, an implementation plan is produced to give action points and a clear focus, for the next academic year.

Section Six:

Inclusive Practice

Season - Creating a distinct atmosphere for each liturgical season helps foster a sense of belonging, safety, and inclusion for all members of our school community. By incorporating seasonal elements into our physical spaces—such as classrooms, prayer areas, and RE corners—we make the rhythm of the Church year part of everyday experience. This supports all pupils, including those with SEND, in making meaningful connections between familiar routines and moments of prayer and liturgy. For example, RE focus areas will reflect the liturgical colours, display seasonal vocabulary, and use visual cues such as pictures and symbols to support understanding. When planning content for RE or Celebration of the Word, careful consideration will be given to ensure that all pupils are prepared to engage fully. This may include opportunities for pre-teaching or sensitive discussions around topics that some children may find challenging, allowing every learner to participate with confidence and respect.

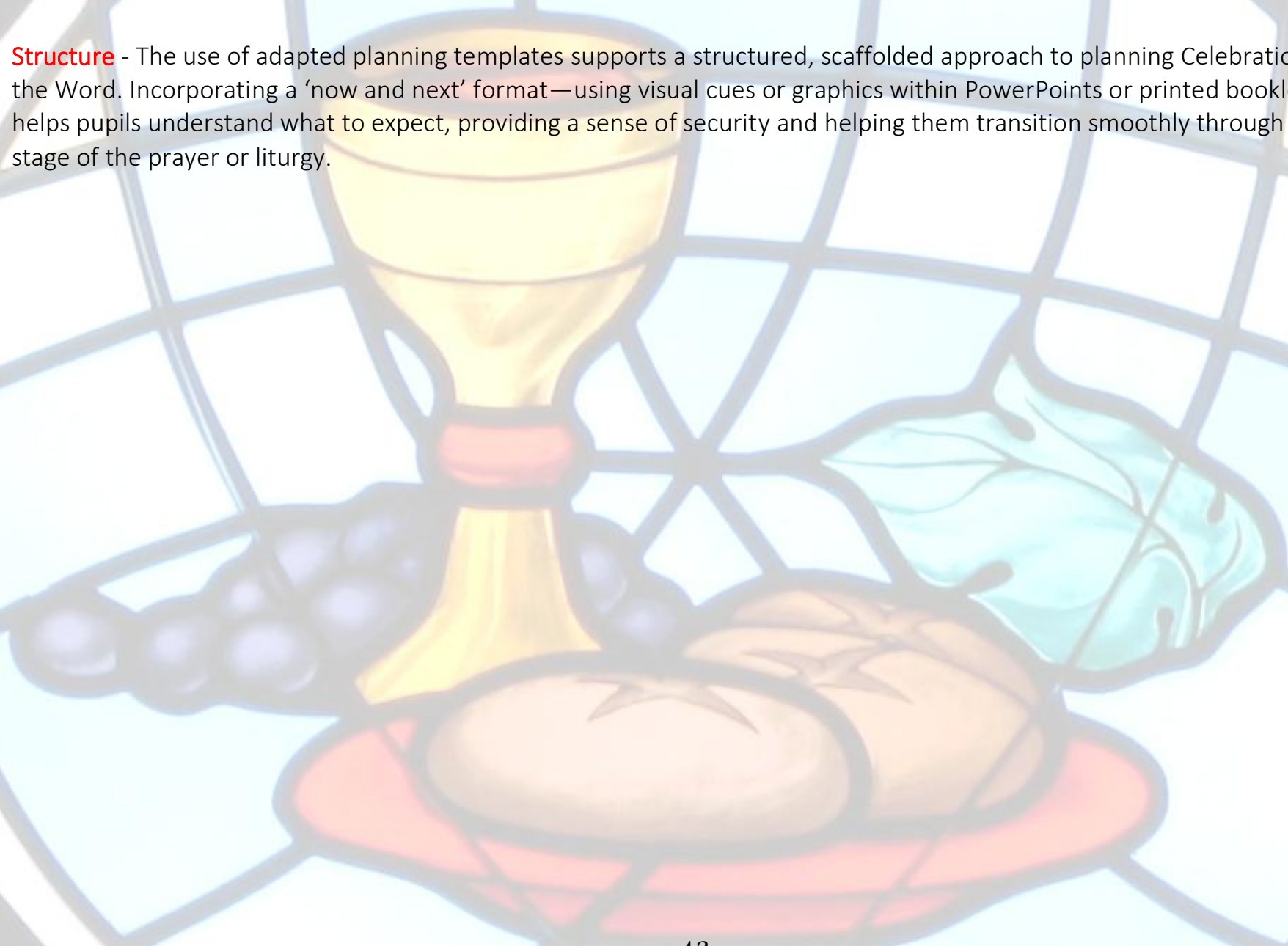


Scripture - To ensure all pupils can access and engage with Scripture, we use suitable translations such as the Good News Translation (GNT), supported by simplified texts, pictorial resources, videos, music, and visual aids. These resources help to remove barriers to understanding the written word. Text will be displayed clearly using dyslexia-friendly fonts and appropriate background colours to enhance readability and accessibility. Instruction around prayer and liturgy will be thoughtfully scaffolded to support all learners, ensuring everyone can take part meaningfully.

Senses - Being aware of the sensory and physical needs of our pupils enables us to make appropriate adjustments where needed. These accommodations will be discussed with pupils in advance, ensuring they have access to the right supports and feel safe, comfortable, and able to participate fully in all aspects of prayer and liturgy.



Structure - The use of adapted planning templates supports a structured, scaffolded approach to planning Celebrations of the Word. Incorporating a 'now and next' format—using visual cues or graphics within PowerPoints or printed booklets—helps pupils understand what to expect, providing a sense of security and helping them transition smoothly through each stage of the prayer or liturgy.



Section Seven:

Other Faiths Provision

Respectful Dialogue and Consultation

When responding to the needs of students and staff from other faith traditions, it is essential to engage in open, respectful dialogue with families and, where appropriate, local faith leaders. These conversations help the school better understand diverse perspectives and sensitivities, enabling informed and compassionate decisions regarding participation in religious activities.



Prioritising Sensitivity and Integrity

It is important to respect the beliefs of individuals from other faith traditions by not asking them to engage in liturgical actions or expressions that may conflict with their own faith. This includes refraining from asking them to recite Trinitarian prayers, make the sign of the cross, or read from Christian scriptures during formal acts of worship or liturgy.

Creating Opportunities for Shared Reflection

While recognising and honouring the boundaries of liturgical participation, schools are encouraged to create inclusive moments for shared reflection and prayer. These opportunities should affirm our shared humanity and support the spiritual development of all members of the school community. Examples might include:

Judaism



Sikhism



Islam



Hinduism



Other Christian denominations



Throughout the year, children will learn about different aspects of Other World Faiths through their RE work. Each year group will focus on a different aspect.

These are:

EYFS – Traditional stories and clothing

Year 1 – Special Days and Rituals

Year 2 – Prayer Traditions

Year 3 – Places of Worship

Year 4 – Holy Books

Year 5 – Beliefs and Festivals

Year 6 – Values and Belongings

Lessons will follow a 'Relate, Encountering and Respecting' format.

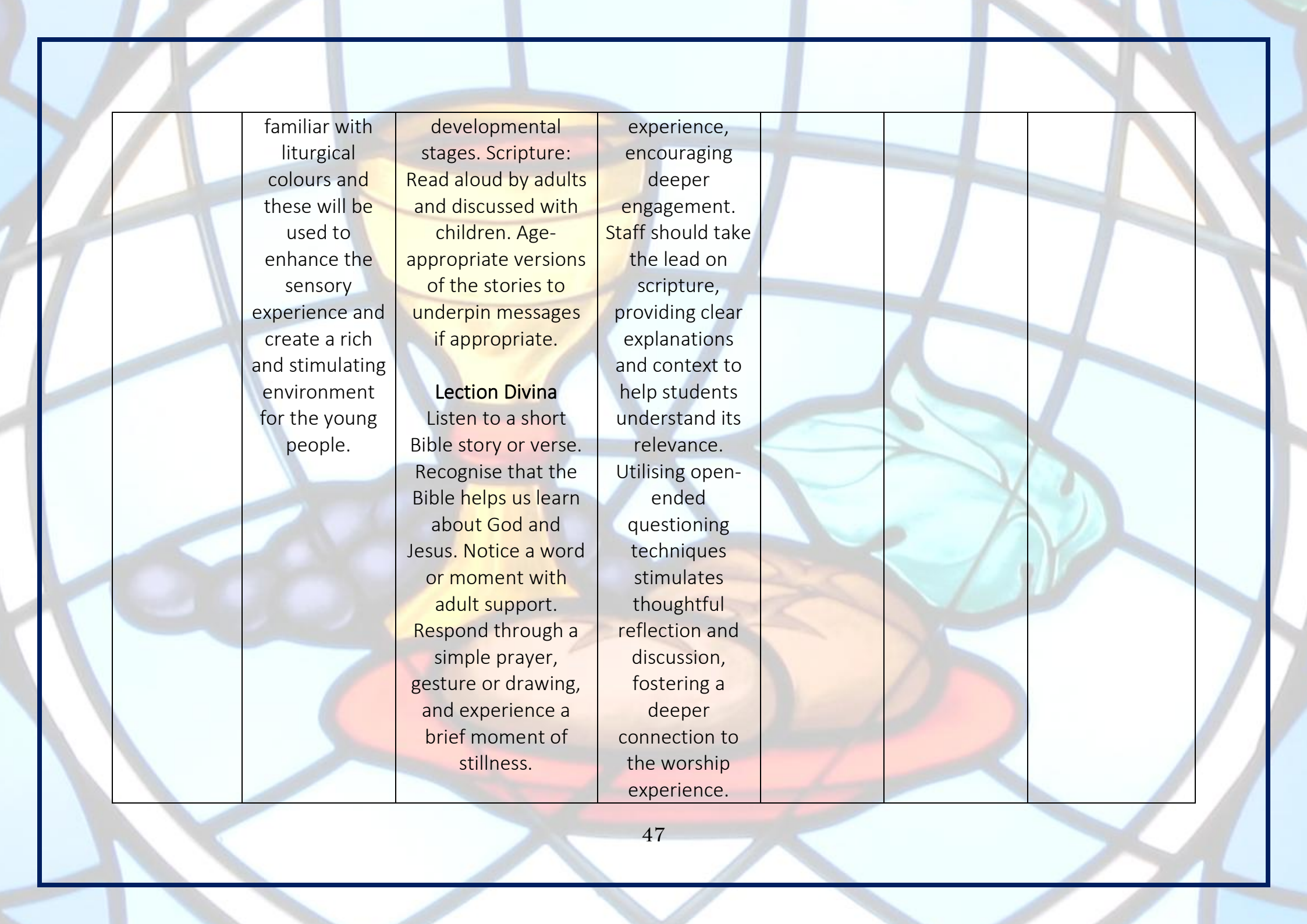
We will also hold a Celebration of the Word for each World Faith to showcase what children have learnt, to celebrate our differences and recognise links and similarities between all World Faiths.

Section Eight:

Collective Worship Skill Strategy

Phase	Context and outcomes. What will our children encounter and what do we expect them to be able to do?	Resources/Scripture. What specific resources will we use and how will we present and explore scripture?	Staff roles and responsibilities. How do we move for co-leading to facilitating?	Other forms of prayer. What elements will we encounter?	How will we evaluate? What techniques will we use?	Key Vocabulary What terms and phrases will we use?
EYFS/ Reception Encounter and exposure	In Early Years Foundation Stage (EYFS), collective worship aims to foster an understanding that prayer and liturgy is different and special. Children will be	A designated prayer table: This should be set up in a quiet area of the classroom and include a few carefully chosen sacred objects, such as a cross, a candle, and a statue of Mary. Objects should be introduced slowly, to	When planning and delivering collective worship, staff should foster an environment of affirmation where students feel valued and encouraged. Staff should model and set	Meditation Prayer garden	Drawing and Sharing: After a prayer session, provide children with paper and crayons and ask them to draw something they	EYFS (Early Years Foundation Stage) Pray: To talk to God Amen: So be it / I believe Thank you: Expressing gratitude to God Love: God's love for us and our love for God and others Listen:

	introduced to the concept of rituals and symbols, exploring why certain objects or actions hold significance. They will become familiar with the structure of worship, developing a sense of routine and predictability. It will involve building awareness of designated prayer tables or spaces. Additionally, young people will become	avoid overwhelming the children. The Rosary: This can be used to help children learn about Mary and to pray for others. Liturgical cloths: These can be used to decorate the prayer table and to create a sense of reverence. Celebration of the Word books: These books can help to demonstrate the connections between prayer and liturgy and the children's everyday lives. Adaptive planning sheet: To ensure that activities are tailored to the children's individual needs and	the tone for respectful behaviour and engagement during worship, creating a positive culture where everyone feels welcome to participate. As role models, staff should lead by example, demonstrating reverence and enthusiasm for the worship experience. Providing students with discreet areas of choice empowers them to take ownership of their worship		remember from the prayer time. Encourage them to share their drawings and explain what they drew. This allows them to express their experience and understanding in a non-verbal way.	Paying attention to God's word Sing: Praising God with music Friends: We are all friends in God's family Kindness: Showing God's love through our actions Peace: The calmness we feel when we are with God Blessing: God's special gift to us.
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	familiar with liturgical colours and these will be used to enhance the sensory experience and create a rich and stimulating environment for the young people.	developmental stages. Scripture: Read aloud by adults and discussed with children. Age-appropriate versions of the stories to underpin messages if appropriate. Lection Divina Listen to a short Bible story or verse. Recognise that the Bible helps us learn about God and Jesus. Notice a word or moment with adult support. Respond through a simple prayer, gesture or drawing, and experience a brief moment of stillness.	experience, encouraging deeper engagement. Staff should take the lead on scripture, providing clear explanations and context to help students understand its relevance. Utilising open-ended questioning techniques stimulates thoughtful reflection and discussion, fostering a deeper connection to the worship experience.			
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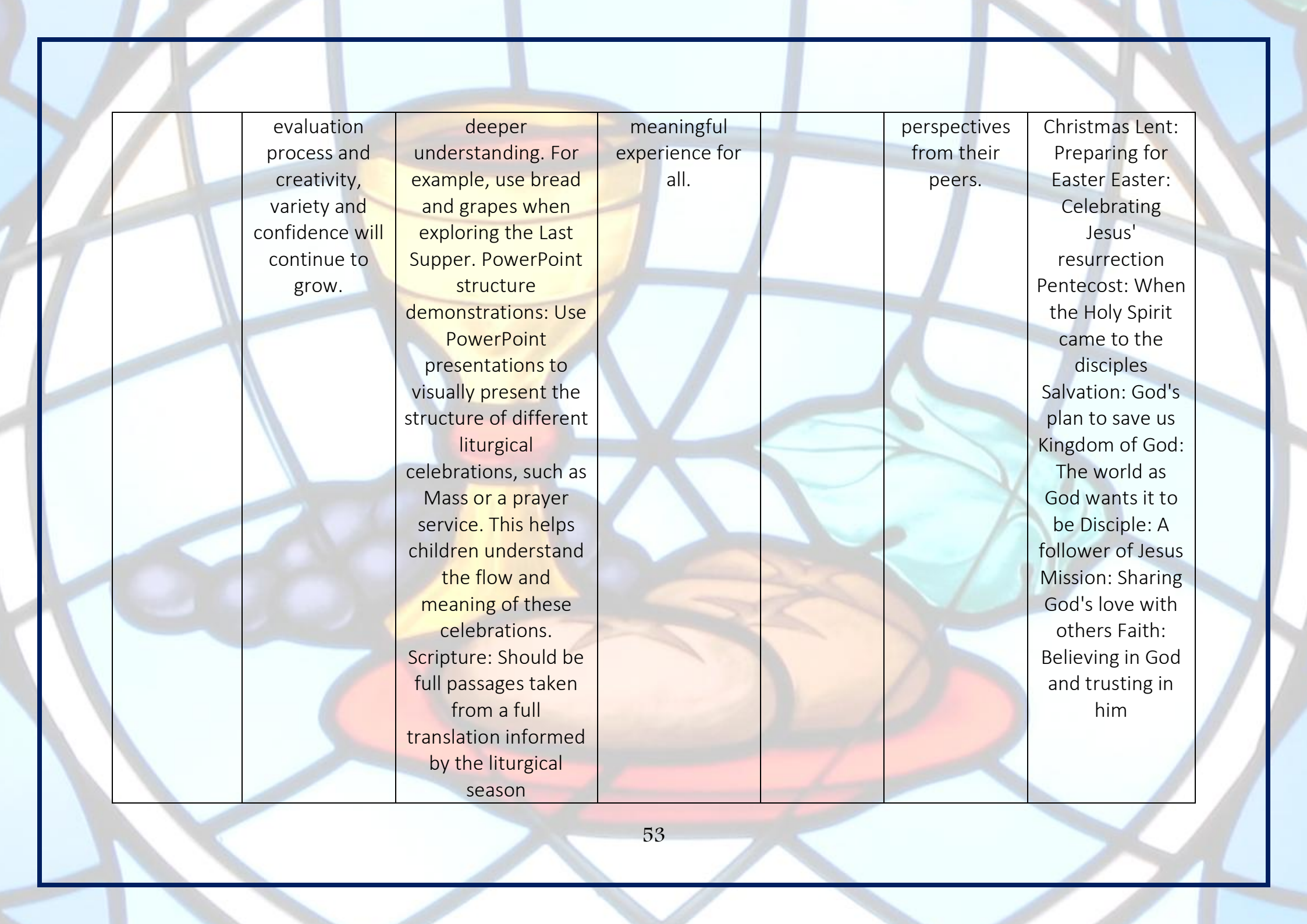
		Visio Divina Look at a sacred image, such as Jesus, Mary or the Holy Family. Notice people, colours and expressions. With adult support, connect the image with God's love and respond with a simple prayer or drawing.				
Year 1 and 2 Making decisions	In Year 1/2, collective worship will provide a variety of inclusive and engaging experiences for all students, enriching their spiritual and moral development.	Word of the Week: Explore its meaning through discussions, role play, reflections, artwork etc. Creative objects: Use objects like stones, shells, and fabric to stimulate prayer and reflection. Seasonal music: Incorporate hymns and songs relevant to the	Staff create positive and supportive environments for their classes when planning and delivering collective worship. They should use affirmation to build students' confidence and	The Rosary	Year 1 Simple Question and Answer: Engage children in a brief conversation about the prayer time. Ask simple questions like, "What did you like about our	Year 1 Worship: Showing our love for God Hallelujah: Praise the Lord Gospel: The Good News about Jesus Holy: Special and set apart for God Cross: A symbol of Jesus' love Candle: Represents

	Activities will be seasonally relevant, differentiating them from regular classroom instruction and ensuring a distinct and meaningful experience for all. Students will experience diverse styles and approaches, such as storytelling, music, art, and reflection, In year 1/2 students will	liturgical season to enhance prayer experiences. Adaptive planning sheet: Differentiate activities to cater to the diverse learning needs and styles of the children. "Let us pray" box and cards: Encourage children to suggest prayer intentions by providing a dedicated box and cards. This promotes active participation and a sense of ownership in their prayer life. Scripture: Read aloud by adults and discussed with children. Age-appropriate versions of the stories to	encourage participation. Scaffolding should be utilized to provide support and guidance, allowing students to focus on their growth and development. Pre-planning is crucial, and staff should offer suggestions and options to empower students to take ownership of the planning process and develop their leadership skills. Staff should also lead on		prayer today?" or "What did you learn about God?" This helps them reflect on their experience and articulate their thoughts in a basic way. Year 2 The 'Thumb monitor': After a time of prayer, Use a simple scale or indicator (such as thumbs up thumbs down) to target specific sections of	Jesus, the light of the world Forgive: Asking God to pardon our mistakes Sorry: Saying we are sorry for our wrongdoings Share: Caring for others as Jesus taught us Community: We belong to God's family Year 2 Liturgy: The way we worship God together. Altar: A special table for worship Bible: God's holy book Sacrament: A special way God shows his love.
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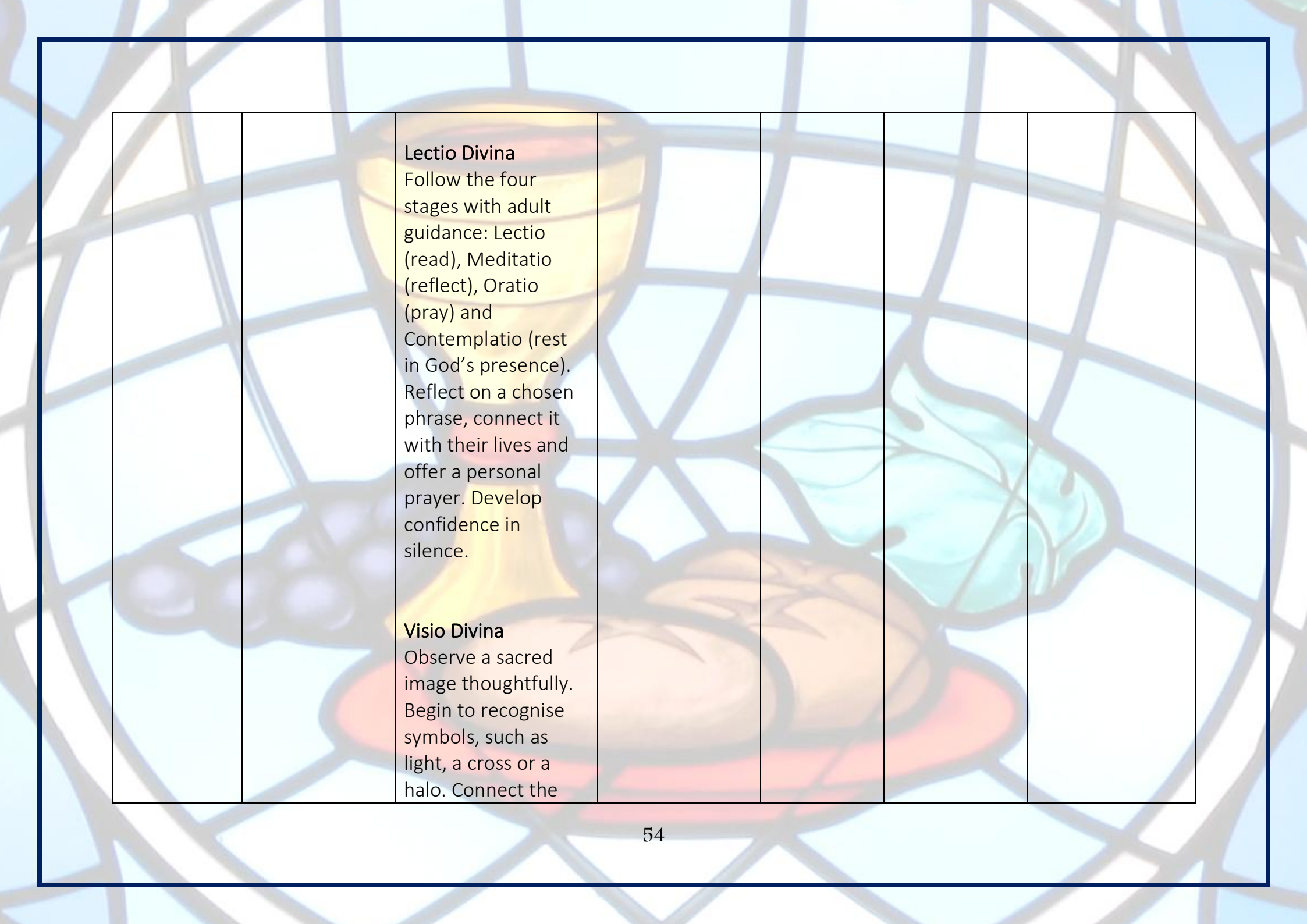
	be able to secure key skills and principles from EYFS and begin to take more ownership of individual elements.	underpin messages if appropriate. Lectio Divina Listen to a short Scripture passage more than once. Choose a word or phrase that stands out. With guidance, reflect on what it tells us about Jesus or God's love. Respond with a short prayer and consider how to show that love to others. Visio Divina Look quietly at a sacred image and choose a detail that catches their attention. Make simple links with	scripture choices, providing expertise and guidance to ensure that the chosen texts are appropriate and meaningful for the students.		the Celebration, such as the things you 'see, hear, think and do', or the Gathering, Word, Response, Mission sections. Then, invite a few children to explain why they gave a thumbs up or thumbs down for that particular element. This provides a quick and easy way to gauge their overall	Baptism: Welcoming us into God's family Eucharist: The bread and wine that become Jesus' body and blood Peace: The gift Jesus gives us Reconciliation: Saying sorry to God and being forgiven Saint: A holy person who followed Jesus Angel: God's messenger
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		Scripture or familiar Catholic beliefs. Share reflections if they wish, and respond through prayer or a loving action.			impression and encourages young people to target and evaluate more specific elements linked to skill development.	
Year 3 and 4 Making links	In year 3/4 we look to develop the language of the senses and we explore the importance of the see, hear think and do elements of our collective worship. Young people will start to need less support and begin showing more	Full translation/reading on display: Display the full text of the Gospel reading, using a clear and accessible translation. This helps children follow along and engage more deeply with the text. Key words and themes: Identify and highlight key words and themes from the Gospel	Staff create a positive and supportive environments where students feel affirmed and encouraged to participate in collective worship. Staff will provide some scaffolding and guidance, offering suggestions and	Lectio Divina Visio Divina	Year 3 Sentence Starters: Provide children with sentence starters like, "I felt..." or "I learned..." to help them express their feelings and thoughts about the prayer time in writing. This	Year 3 Celebration: A special time to worship God Scripture: The Bible readings we hear at Mass Symbol: Something that represents something else Bread and Wine: Become the body and blood of Christ Holy Spirit: God's

independence in both planning and leading. Young people will begin to work in partnership with the adult to plan and lead others. Young people should move towards taking ownership of scripture choices and start to link them clearly to the different elements of prayer and liturgy. Young people's work will begin to clearly show evidence of the	reading. Explore these through discussions, creative activities, and written reflections. More structured prayers: Introduce children to more structured forms of prayer, asking prayers, thank you prayers etc. Encourage them to plan and read these prayers, while also providing opportunities for spontaneous prayer. Meaningful objects linked to Scripture: Use objects with strong connections to the Gospel reading to stimulate reflection and	helping the young people make more connections to scripture to help students understand the themes and messages. Staff will begin to work in partnership with students, fostering independence while modelling respectful and thoughtful engagement. Staff will allow sufficient time for reflection and evaluation, ensuring that collective worship is a	encourages more structured reflection and helps them develop their writing skills. Year 4 Group Sharing Circle: Gather children in a circle and invite them to share one thing they appreciated or learned from the prayer time. This fosters a sense of community and allows children to hear different	power that helps us Trinity: Father, Son, and Holy Spirit - one God Intercession: Praying for others Thanksgiving: Giving thanks to God for his blessings Praise: Expressing our love and admiration for God Reverence: Showing respect for God and holy things. Year 4 Penance: Another name for Reconciliation Advent: Preparing for
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	evaluation process and creativity, variety and confidence will continue to grow.	deeper understanding. For example, use bread and grapes when exploring the Last Supper. PowerPoint structure demonstrations: Use PowerPoint presentations to visually present the structure of different liturgical celebrations, such as Mass or a prayer service. This helps children understand the flow and meaning of these celebrations. Scripture: Should be full passages taken from a full translation informed by the liturgical season	meaningful experience for all.		perspectives from their peers.	Christmas Lent: Preparing for Easter Easter: Celebrating Jesus' resurrection Pentecost: When the Holy Spirit came to the disciples Salvation: God's plan to save us Kingdom of God: The world as God wants it to be Disciple: A follower of Jesus Mission: Sharing God's love with others Faith: Believing in God and trusting in him
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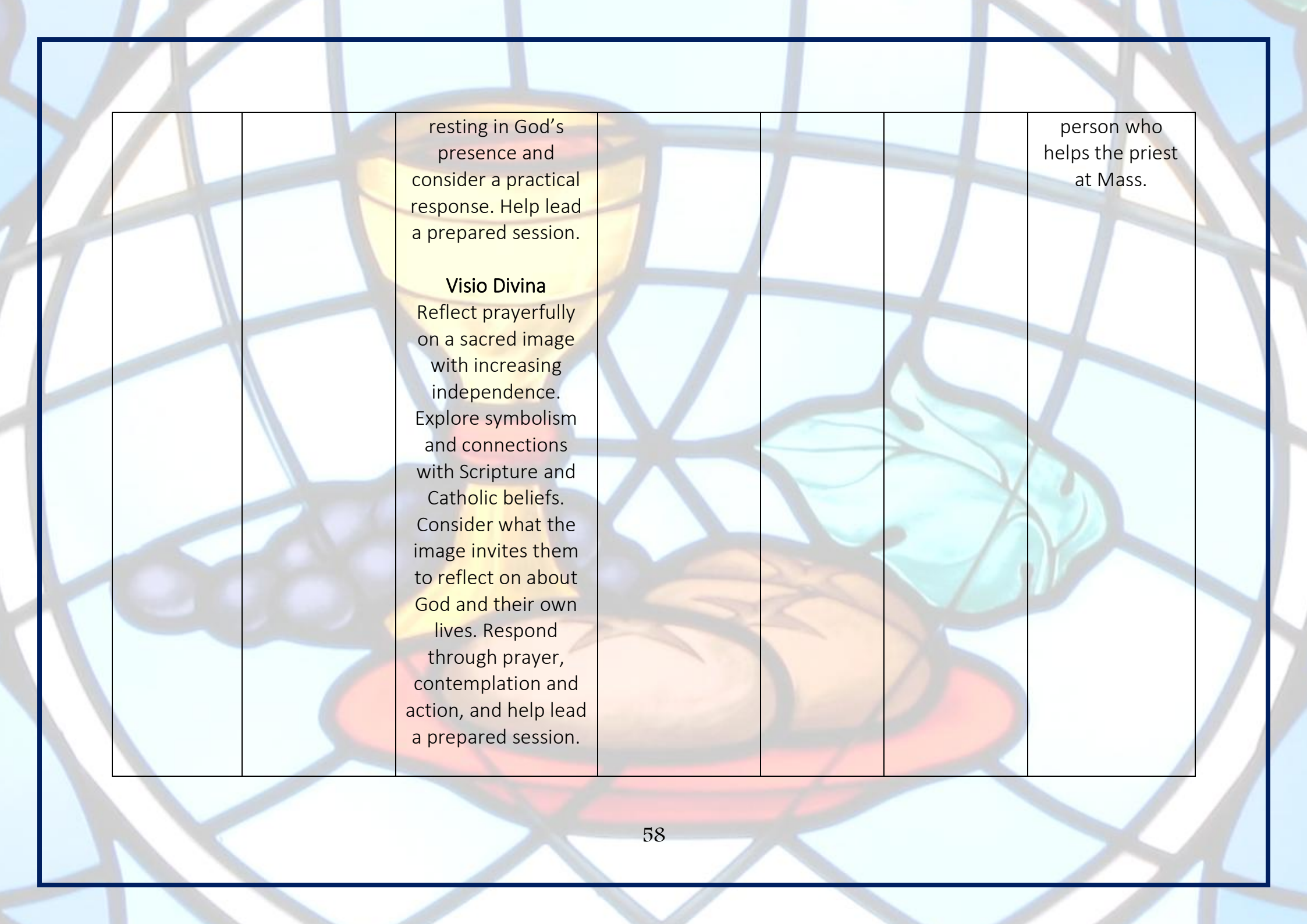


		Lectio Divina Follow the four stages with adult guidance: Lectio (read), Meditatio (reflect), Oratio (pray) and Contemplatio (rest in God's presence). Reflect on a chosen phrase, connect it with their lives and offer a personal prayer. Develop confidence in silence. Visio Divina Observe a sacred image thoughtfully. Begin to recognise symbols, such as light, a cross or a halo. Connect the				
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		image with Scripture and Catholic teaching. Reflect on how it helps them draw closer to God, then respond in prayer and quiet contemplation.				
Year 5 and 6 Building agency	In year 5/ 6 we want to create a real sense of ownership and an understanding for the young people of why they do what they do. There will be strong links to scripture throughout all aspects of liturgical practice and	Ordo: Familiarize children with the Ordo to help them understand the liturgical year and its seasons. Traditional prayers and practices: Explore a wide range of prayers from various Christian traditions, including petition, intercession, thanksgiving, and praise. YouCat: Use the YouCat to deepen children's	When planning and delivering collective worship, staff should work with their classes in a way that affirms their inherent worth and potential. They should also stretch and challenge students to go beyond their comfort zones,	Lectio Divina Visio Divina	Year 5 "Celebration & Growth": Ask children to write down two things they liked about the prayer time (celebration) and one thing they would like to change or improve (one thing for next time). This provides	Year 5 Paschal Mystery: Jesus' suffering, death, and resurrection Transfiguration: When Jesus' glory was revealed Ascension: When Jesus went up to heaven Beatitudes: Jesus' teachings on how to be happy Commandments:

	the scripture chosen will be informed by the liturgical season. We want to build confidence in leadership and create a tangible connection with heart through real and meaningful experiences which are inclusive of all. Want to foster an environment of creativity and we want our young people be brave, to take risks, and to learn from	understanding, as well as widen sources of information. Technology: Integrate technology to enhance prayer experiences, utilizing online resources, interactive simulations, and multimedia presentations. Curriculum links: Connect prayer and liturgy to RE and other subjects, exploring how Gospel themes relate to topics in history, geography, or literature. Meaningful symbols and rituals: Deepen understanding of the symbolism and	encouraging them to explore new ideas and perspectives. Staff should act as facilitators, guiding the process rather than dictating the outcome, and focusing on the process of discovery and learning. It's essential to encourage students to ask why, fostering a spirit of inquiry and critical thinking. Above all, the goal is to inspire students, creating an environment		positive feedback while also identifying areas for growth and improvement. Year 6 Reflective Journaling: Encourage children to keep a prayer journal where they can write down their thoughts and feelings about collective worship experiences. This promotes deeper reflection and helps them	God's laws to help us live good lives Covenant: God's special agreement with us Incarnation: God becoming man in Jesus. Redemption: Jesus saving us from sin Sanctuary: A holy place for worship Vocation: God's calling for our lives Year 6 Eucharistic Prayer: The central prayer of the Mass Consecration: When the bread and wine become Jesus'
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	their evaluation.	rituals in liturgical celebrations, encouraging reflection on their meaning. Scripture: Should be full passages, used in context taken from a full translation informed by the liturgical season. Lectio Divina Follow the four stages with increasing independence. Consider the passage's context and reflect on how its message encourages or challenges them as followers of Jesus. Offer a thoughtful prayer, spend time	where they feel excited and engaged in collective worship. Finally, staff should always strive to find a way to say yes to new ideas and explorations, creating a space where creativity and curiosity are celebrated.		track their spiritual growth over time	body and blood Tabernacle: Where the Blessed Sacrament is kept Liturgical year: The cycle of seasons in the Church Ordinary Time: The season focusing on Jesus' teachings Doxology: A prayer of praise to the Trinity Chalice: The cup used for the wine at Mass Paten: The plate used for the bread at Mass C corporal: The cloth on which the Eucharist is placed Acolyte: A
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		resting in God's presence and consider a practical response. Help lead a prepared session. Visio Divina Reflect prayerfully on a sacred image with increasing independence. Explore symbolism and connections with Scripture and Catholic beliefs. Consider what the image invites them to reflect on about God and their own lives. Respond through prayer, contemplation and action, and help lead a prepared session.				person who helps the priest at Mass.
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Section Nine:

Hymns for All Seasons

Advent 1 Ordinary time	Advent 2 Ordinary time/ Advent (29 th November 2026)	Lent 1 Christmastide/ Ordinary time	Lent 2 Ordinary time/Lent	Pentecost 1 Eastertide	Pentecost 2 Eastertide/Pentecost/ Ordinary time
Start of Year mass- - One more step along the world I go. Our Lady's Birthday(Marian Hymns - O' Virgin Fair - Hail Mary Ordinary time-	- November (All Saints/Remembrance/Christ the King) - Prepare the way for the coming of God - Christ be our light - When is he coming - Winter time December/Advent - Away in a Manger - O Little Town of Bethlehem - Silent Night - The Virgin Mary Had a Baby Boy - While Shepherds Watched Their Flocks by Night	Christmastide/Epiphany - While Shepherds watched their flocks by night. We three kings of Orient are. The Baptism of Christ (mid-late January) - Father, I place into your hands. - I, the Lord of Sea and Sky (Here I am Lord) - Colours of Day (light up the fire) Ordinary time	Lent/Easter - The Servant King - When I needed a neighbour - Be still for the presence of the Lord. Holy Week Palm Sunday - Hosanna, Hosanna, Hosanna in the highest.	Resurrection/ New life - The Lord is Alive - This is the day - Jesus Christ Is Risen Today - Thine Be the Glory - Alleluia, Alleluia, Give Thanks to the Risen Lord	Pentecost (May) (celebratory hymns) - Shine Jesus Shine - Spirit of the living God. - The Spirit lives to set us free. - Lord of the Dance - Holy spirit, come to me. May Procession - As I kneel before you. - Bring flowers of the Rarest - Immaculate Mary - Ave Maria

- He's got the whole world in his hands. - Here I am Lord. - All things bright and beautiful - . Harvest - Autumn days - Sing a simple son unto the Lord - Lord of our Harvest - Mountain and Valleys	- Joy to the World - Hark! The Herald Angels Sing	- Lord, the light of your love (shine Jesus shine) - Lord of the dance - Follow me	- Make way, make way, for Christ the King. Maundy Thursday/Good Friday - From heaven you came. - Jesus, remember me. - Servant King (Good Friday hymns should be quieter and reflective.)	- This Joyful Eastertide - Lord of the Dance - This Is the Day That the Lord Has Made - Morning Has Broken (new life) Ascension (May) - Alleluia, sing to Jesus. - Rejoice, the Lord is King.	- O Mary, we crown thee with Blossoms today. End of Year Mass- - One more step along the world I go.
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OFFERTORY HYMNS

In the love of God and Neighbour
Blest are you Lord

COMMUNION HYMNS

You are here
Father I believe

Sing a simple song unto the Lord

Be still and know that I am God
Gentle Jesus Risen Lord
Word made flesh, Son of God. Come Lord Jesus, come again
Father we adore you, Lay our lives before you

